III Semester of Five Year B.A. LL.B. Examination, December 2012
HISTORY – I
Indian History (Course – I)

Duration: 3 Hours
Max. Marks: 100

Instructions: 1. Answer all 5 questions.

2. One essay type and one short note question or problem from each Unit have to be attempted, which is referred as part (a) and part (b) in all the Units.

3. Figures to the right indicate marks.

4. Answers should be written either in English or Kannada completely.

UNIT – I

Q. No. 1. (a) Examine the powers and functions of the ‘Rajan’ (king) as depicted in the Vedas.  

 Marks: 15

OR/ಅವಲಿ

Give an account of the ancient Indian law givers and law codes with special reference to Manu Yajñavalkya and Katyayana.

 Marks: 5

OR/ಅವಲಿ

(b) State the significance of the Vedic coronation ceremony.

 Marks: 5

OR/ಅವಲಿ

Point out the political ideas of Kautilya (Chanakya).

 Marks: 5
UNIT – II

Q. No. 2. (a) Elucidate the changes brought about by the impact of Islam on India.

 Marks: 15

OR/অথবা

Describe the services of the Bhakti movement in preserving the Hindu religion and culture.

 Marks: 15

(b) Draft notes on the following:

 Marks: 5

OR/অথবা

Administrative decentralization in ancient India.

 Marks: 5

UNIT – III

Q. No. 3. (a) How far Muhammad-bin-Tughluq was successful in his reforms, pertaining to finance, revenue and currency.

 Marks: 15

OR/অথবা

Outline the steps taken by Akbar and Raja Todarmal for the welfare of the farmers.

 Marks: 15
(b) Point out the duties performed by Shiqdaran-i-Shiqdaran and Munsif-i-Munsifan under Shershah Suri.

OR

Point out the effects of Ala-ud-Din-Khalji's economic reforms.

UNIT – IV

Q. No. 4. (a) Describe the birth of cultural renaissance and national awakening under the British rule.

OR

Narrate how the Hindu Society was reformed during the nineteenth and early twentieth century by the reformers.

(b) Write a note on the land revenue policy of the company and the impoverishment of India.

OR

Write a note on the positive and negative results of the British rule in India.
UNIT - V

Q. No. 5. (a) Trace the events leading to the foundation of the Indian National Congress in 1885. 

1885 നാലു വരാൻ മാസം കൊളിയ നായീനികളുടെ കൂട്ടായി സ്ഥാപിച്ചു. 

OR/അന്തര

Narrate how the division of Bengal (1905) strengthened the national movement.

ബെംഗളാദുശ്ചി വിഭജനം (1905) എന്ന സാഹചര്യത്തിൽ ജനനം പ്രധാനമായി മേൽക്കലിലെത്തി.

(b) Write a note on the Gandhian ideals like Satyagraha, non-violence and Swadeshi.

രാഘവൻ സമ്മതീ സ്യാഗ്രഹ, വ്യോമം നാരി സ്വദേശി സംവിധാനൾ.

OR/അന്തര

Point out the ideological differences between Gandhiji and Subhashchandra Bose.

രാഘവൻ സമ്മതീ സ്യാഗ്രഹ, സുബാഷ്‌ചന്ദ്ര ബോസ് സാഹചര്യത്തിലെ സ്വാധീനം.
Third Semester of Five Year B.A., LL.B. Examination, June/July 2012
HISTORY – I
Indian History (Course – I)

Duration : 3 Hours  Max. Marks : 100

Instructions : 1. Answer all 5 Questions.
2. One essay type and one short note question from each unit have to be attempted, which is referred as part (a) and (b) in all the Units.
3. Figures to the right indicate marks.
4. Answers should be written either in English or Kannada completely.

UNIT – I

Q. No. 1. (a) Discuss the theories regarding the origin of state and political administration in the vedic period.  

Marks : 15

Q. No. 1. (b) Give a brief account of the religion and Philosophy of the Vedas and Upanishads.  

Marks : 5

OR/ಕರಕ

Trace the growth of the caste system with special reference to the Chatur-Varna system.

(b) Write a note on Vedic literature and its branches.

P.T.O.
UNIT – II

Q. No. 2. (a) Give an account of the legal literature and smritkaras of ancient India. 

Marks : 15

OR/ಅವಧ್ಯ

Examine the assimilation of Hindu and Islamic cultures in the fields of religion, language and literature, administration, art and architecture.

Marks : 5

OR/ಅವಡೆ

(b) Bring out the importance of Arthashastra of Kautilya.

 Marks : 5

OR/ಅವಡೆ

Write a note on the contributions of Chaitanya, Guru Nanak, Kabir and Sufi Saints.

UNIT – III

Q. No. 3. (a) Critically examine the administrative and economic reforms of Ala-Ud-Din Khalji, and account for their failure. 

Marks : 15

OR/ಅವಡೆ

Discuss the innovations of Shersham Sur in administration.

 Marks : 5

OR/ಅವಡೆ

(b) Write a note on Raja Todarmal’s land revenue reforms.

Briefly explain the judicial system of Akbar.
UNIT – IV

Q. No. 4. (a) Describe the role of Brahmo Samaj in modernising India.  
Marks: 15

OR/अयोध्या

Narrate the changes brought about in the fields of administration, education and agriculture during the rule of the East India Company.

(b) Point out the services of Vivekananda in the national awakening.  
Marks: 5

OR/अयोध्या

Write a note on the revolutionary steps taken by Swamy Dayananda Saraswati.

UNIT – V

Q. No. 5. (a) Narrate the factors leading to the birth of nationalism in India during the nineteenth century.  
Marks: 15

OR/अयोध्या

Describe the non-co-operation and civil disobedience movements under the leadership of Gandhiji.

(b) Bring out the role of Annie Besant and Lokamanya Tilak in the Home-Rule Movement.  
Marks: 5

OR/अयोध्या

Write a note on the impact of European liberal thought on India.
Third Semester of Five Year B.A. LL.B. Examination, January 2012
HISTORY – I
Indian History (Course – I)

Time: 3 Hours
Max. Marks: 100

Instructions: 1. Answer all 5 questions.

2. One essay type and one short note question or problem from each Unit have to be attempted, which is referred as Part (a) and Part (b) in all the Units.

3. Figures to the right indicate marks.

4. Answer should be written either in English or Kannada completely.

UNIT – I

Q.No. 1. (a) Write a note on the experiments in decentralisation of administration in ancient India.  
Marks: 15

(b) Write note on Varnashrama Dharma and explain its significance.  
Marks: 5

OR/

Describe briefly the organs of the State according to the Saptanga theory.

Point out the important sources of Hindu law.
UNIT – II

Q. No. 2. (a) Explain the meaning and importance of ‘Trail by Ordeal’ in the Administration of Justice in India. Mention Trail by Ordeals in Ancient India. 

Marks : 15

OR

Describe the impact of Muslim culture on Hindu society.

(b) Describe the system of Courts in Ancient India.

Marks : 5

OR

Write a note on Village Courts.

UNIT – III

Q. No. 3. (a) Explain briefly the innovative experiments and reforms, introduced by Mohmud-Bin-Tughluq and point out the causes for their failure.

Marks : 15

OR

Write briefly the Administrative System of Justice during Moghuls in India.

(b) Describe briefly the Important features of Akbar’s revenue administration.

Marks : 5

OR

Write note on Alauddin Khilji’s reforms in army administration.
UNIT – IV

Q.No. 4. (a) Examine the role of Rajram Mohan Roy and achievements of Brahma Samaj in the socio-religion movements of 19th century. Marks: 15

19वीं सदीत सामाजिक-धार्मिक संगठन की क्षेत्र में राजराम मोहन रॉय का भूत्य और प्रभाव.

OR/अथवा

Briefly explain the economic impact of British rule on India.

इंग्रजी समुदाय का आर्थिक प्रभाव.

(b) Write a note on Aligarh movement. Marks : 5

अलीगढ़ संगठन के बारें में नोट लें।

OR/अथवा

Examine briefly the industrial policy of British India.

व्यापार नीति की क्षेत्र में इंग्लैंड का आयोजन।

UNIT – V

Q.No. 5. (a) Explain briefly the factors led to rise of nationalism in India and point out the role of moderates and their demands. Marks : 15

राज्य के आर्थिक विकास के चरण और उन्होंने प्रदर्शित धर्मार्थियों के रोल और उनके मांग।

OR/अथवा

Trace the history of Indian National Movement from 1906 to 1919 and examine the role of Balagangadhara Tilak.

1906 से 1919 तक इण्डियन नेशनल मोवमेंट की इतिहास और बलागंगाधर तिलक का भूमिका।

(b) Write a note on Simon Comission. Marks : 5

सिम्यन कमीशन के बारें में नोट लें।

OR/अथवा

Explain briefly significance of ‘Quit India’ movement.

‘क्विट इंडिया’ गतिविधि का प्रशस्ति।
Third Semester of Five Year B.A., LL.B. Examination, June 2011
HISTORY – I
Indian History (Course – I)

Duration : 3 Hours
Max. Marks : 100

Instructions : 1. Answer all 5 questions.
2. One essay type and one short note question or problem from each unit have to be attempted, which is referred as part (a) and part (b) in all the units.
3. Figures to the right indicate marks.
4. Answers should be written either in English or Kannada completely.

UNIT – I

Q. No. 1. (a) Discuss the social and religious life of Aryans during vedic period.  
Marks : 15

OR/

Explain the constitution functions and the role of republics in Ancient India.  
Marks : 5

(b) Write a note on Saptanga theory of state.  

OR/

Explain briefly the village administration in Ancient India.  

UNIT – II

Q. No. 2. (a) Explain briefly the system of Courts, types of crimes and punishments in Ancient India.  
Marks : 15

OR/

Explain the impact of Hindu culture on Muslim society.  

P.T.O.
(b) Write a note on 'Bhakti Cult'.

Write a note on appointment of judges in Ancient India.

UNIT – III

Q. No. 3. (a) Describe the structure and role of Central Government of Mughals.

OR

Give an account of the legal system in medieval India with special reference to crimes and punishments.

(b) Explain the District Administration during the Mughal period.

OR

Write a note on market regulation system of Alauddin Khilji.

UNIT – IV

Q. No. 4. (a) Bringout the importance of Arya Samaj and Ramakrishna Mission in socio-religious reform movements.

OR

Explain how the economic exploitation of India by British led the rise of national marketing.
(b) Write a note on 'Bhakti Cult'.

\[ \text{Marks: 5} \]

OR/অফিস

Write a note on appointment of judges in Ancient India.

\[ \text{রাজ্যের রাজনীতি, রাজনীতিক নিয়মের প্রথমে নির্দেশের নির্দেশনা} \]

UNIT – III

Q. No. 3. (a) Describe the structure and role of Central Government of Mughals.

\[ \text{Marks: 15} \]

OR/অফিস

Give an account of the legal system in medieval India with special reference to crimes and punishments.

\[ \text{রাজ্যের রাজনীতি, রাজনীতিক নিয়মের প্রথমে নির্দেশের নির্দেশনা} \]

(b) Explain the District Administration during the Mughal period.

\[ \text{Marks: 5} \]

OR/অফিস

Write a note on market regulation system of Alauddin Khilji.

\[ \text{রাজ্যের রাজনীতি, রাজনীতিক নিয়মের প্রথমে নির্দেশের নির্দেশনা} \]

UNIT – IV

Q. No. 4. (a) Bring out the importance of Arya Samaj and Ramakrishna Mission in socio-religious reform movements.

\[ \text{Marks: 15} \]

OR/অফিস

Explain how the economic exploitation of India by British led the rise of national marketing.

\[ \text{রাজ্যের রাজনীতি, রাজনীতিক নিয়মের প্রথমে নির্দেশের নির্দেশনা} \]
(b) Explain briefly the role of Rajaram Mohan Roy in socio-religious movements. 

OR/অন্যভাব

Examine the Agrarian policy of British in India.

UNIT - V

Q. No. 5. (a) Critically analyse the role of moderates and extremists in National Movement of India. 

OR/অন্যভাব

Trace the history of Indian National Movement from 1920 to 1947. 

1920 থেকে 1947 এর মধ্যে ভারতীয় রাষ্ট্র আন্দোলনের ইতিহাস

(b) Examine the role of I.N.A. in the National Movement. 

OR/অন্যভাব

Write a note on Simon Commission. 

কৃষিকার পুনরুত্থলন মন্ত্রণালয় তথ্য}


Third Semester of Five Year B.A., LL.B. Examination, January 2011
HISTORY – I
Indian History (Course – I)

Duration : 3 Hours
Max. Marks : 100

Instructions : 1. Answer all 5 questions.
2. One essay type and one short note question or problem from each unit have to be attempted, which is referred as part (a) and part (b) in all the units.
3. Figures to the right indicate marks.
4. Answers should be written either in English or Kannada completely.

UNIT – I

Q. No. 1. (a) Describe the structure and role of Central Government in Ancient India.

Marks : 15

(OR/ಎಲ್ಲ ಎಡೆ)
Trace the origin of caste system in Ancient India and examine its merits and demerits.

Marks : 15

(b) Explain the concept of ‘Dharma’ and ‘Rajadharma’ in Ancient India.

Marks : 5

(OR/ಎಲ್ಲ ಎಡೆ)
Mentions the causes for the decline of Republics in Ancient India.

UNIT – II

Q. No. 2. (a) Examine the role of the king with reference to Administration of justice in Ancient Indian society.

Marks : 15

(OR/ಎಲ್ಲ ಎಡೆ)

P.T.O.
Examine briefly the interaction between Ancient Indian Culture and Islamic Culture.

(b) What is meant by "Trial by ordeal"? Briefly explain some important ordeals.

OR/অন্যঃ

Write a note on Village Courts.

UNIT - III

Q. No. 3. (a) Examine the salient features of administrative system during Delhi Sultanate period.

OR/অন্যঃ

Bring out the innovations made by Akbar in the field of General Administration and revenue Administration.

(b) Write a note on transfer of capital by Mahmud-Bin-Tughluq.

OR/অন্যঃ

Briefly explain the court system of provinces during Moghul period.

UNIT - IV

Q. No. 4. (a) Point out the causes and results of socio-religious reform movements of 19th century in India.

OR/অন্যঃ

"Poverty and underdevelopment are the legacy of British rule in India" Discuss.

"অাহারের অক্ষত্তন্ত্র পরিলক্ষিত হয়েছে মানুষের অন্যান্যক্রম"
(b) Write a note on Ramakrishna Mission.

OR/ಅಕ್ಷರ

Briefly explain the theory of "Drain of Wealth".

"ನುಡಿಯ ಚೂಡಿಕೆ" ನುಡಿಕೆನ ಸಂಬಂಧವನ್ನು ವಿವರಿಸಿ.

UNIT - V

Q. No. 5. (a) Explain the causes for the use of nationalism in India and point out the important demands of the moderates in the National Movement.

OR/ಅಕ್ಷರ

Examine the role of Mahatma Gandhi in Indian National Movement.

(b) Write a note on partition of Bengal.

OR/ಅಕ್ಷರ

Briefly explain the role of Balagangadhar Tilak in the National Movement.