



KLE Society's Law College, Bengaluru GENERAL ENGLISH

Course Plan

1 BA LLB,1 B.COM LLB, 1BBA LLB

reasoning critical thinking and analysis. professional. Legal professional need to cater not only to their individual clients but also to the society. Thus he/she needs to be well equipped with English objectives: Today globalization has expanded the horizons of law and legal profession success in legal profession depends on the proficiency of a legal language both in speech and on paper. Keeping this in mind, the course material focuses to enhance the advocacy skills of students, setting a path for legal

addition to this, gives vent to logical thought, legal reasoning and facilities in understanding common problems the relevance of building a strong social structure is the responsibility of a lawyer. The courses initialize aims to understand the features of English language, importance of vocabulary, contextual meaning of words and their usage. Comprehension of unseen passage helps to analyze important ideas and issues, in The introduction of prose texts has two purposes. Firstly it introduces a student of law to the intricacies of legal profession secondly it helps to understand that

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chapter 4,5,6			Chapter 1,2,3		INTRODUCTION	RADHAKRISHNAN	AUTOBIOGRAPHY OF PROF.S	EXCERPT FROM THE	MY SEARCH FOR TRUTH-	PROSE	Торіс		
	4		<u> </u>	4			2				hours	No of	
Lecture			Lecture, Discussion		Lecture and PPT						Method of teaching		
			PROF.S RADHAKRISHNAN	EXCERPT FROM THE AUTOBIOGRAPHY OF	MY SEARCH FOR TRUTH-			•			reading/assignment	Prerequisites-	
		Anthology,	Reader-An	Sarvepalli Radhakrishnan,	of life by	An Idealist view					reading	Supplementary	2
c	·Dr.S:Radhakrishnan's philosophy on religion	The studens will be able to discuss	٠		early life of Dr.S. Radhakrishnan	The students will be able to discuss					Unit outcome		

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GRAMMAR AND			ection V: Miscellaneous	ection IV: Lawyers and atyagraha	ection III: The Trials of Fandhiji	ection II: Gandhiji as a Lawyer	ection I: Gandhiji as a Law tudent	he Law and the lawyers byM.K. Gandhi	chapter7,8,9
			4	10	∞	∞	3		υń
				out of previous question papers	Play video clippings of the movie Gandhi Practice working	Lecture			Lecture, Formative assessment
				Experiments with Truth'	Autobiography The Story of My				
		independence period	ine student shall have gained information about the prevailing system of justice/courts in the pre-	info t str		information about Gandhiji's struggle in practicing law, his fight against racism	The student shall have gained information about Gandhiji's student life as a lawyer		The students will be able to discuss Dr.S. Radhakrishnan's philosophy on life
	GRAMMAR AND	GRAMMAR AND		4	out of previous 10 question papers byM.K. Gandhi Experiments with 4	Play video clippings of the movie Gandhi Practice working out of previous of previous question papers 4 Play video clippings of the movie Gandhi Practice working out of previous by M.K. Gandhi Experiments with Truth'	Lawyer 8 Lecture Play video clippings of the movie Gandhi Practice working out of previous question papers 4 Lecture Play video clippings of the movie Gandhi Practice working out of previous description papers The Law and the lawyers of My Experiments with Truth' Truth'	Lawyer 8 Lecture Play video clippings of the movie Gandhi Practice working out of previous of previous question papers 4 4 Lecture Play video Clippings of the movie Gandhi Practice working out of previous byM.K. Gandhi Experiments with Truth'	Lawyer 8 Lecture Play video clippings of the movie Gandhi Practice working out of previous question papers 4 Leture Play video clippings of the movie Gandhi Practice working out of previous question papers 4 Leture Play video clippings of the movie Gandhi The Law and the lawyers The Story of My Experiments with Truth'





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ા words and their usage	
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Explain the meaning with examples and sentences.	
Assignment to frame sentences	
Legal language, legal writing and general writing –	
The student shall be able to understand the contextual meaning and make use of the legal terms in	

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TENSES		Words often confused	Idiomatic expressions	Legal words and their usage
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lecture and ppt TPR (total physical response) method	them in framing sentences to demarcate the meaning. Play audio to distinguish the pronunciation. Give comprehension/pass ages involving these words.	"Explain the meaning of words that are very similar in spelling/pronunciation/meaning. Use	Explain the meaning with the context in which it is to be used with examples. Explain the origin of the idioms. Frame	Explain the meaning with examples and sentences.
Contemporary English Grammar,David Green, Macmillan	Worksheets to test the understanding of students w.r.t these words		Assignment to frame sentences	Assignment to frame sentences
	English Grammar – David Green"	"Contemporary	Contemporary English Grammar – David Green	Legal language, legal writing and general writing – Dr. S.C. Tripathi
students will be able to use-present past and future tenses with appropriate time makers and use Perfect tenses with increasing accuracy	homophones/homonyms with the right spelling, pronunciation and context	The student shall be able to use the	"The student shall have understood the contextual meaning of the idioms and be able to make sentences using these idioms	The student shall be able to understand the contextual meaning and make use of the legal terms in sentences of their own

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	6	5		
	ACTIVE /PASSIVE VOICE	TYPES OF SENTENCES AND TRANSFORMATION OF SENTENCES	PREPOSITION	ARTICLES
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lactura ant TDR Pani	lecture,ppt,TPR,Rapi d fire game	lecture,ppt,TPR,Rapi d fire game	lecture,ppt,TPR,Rapi d fire game	lecture,ppt,TPR,Rapi d fire game
Contemporary English	Contemporary English Grammar,David Green, Macmillan	Contemporary English Grammar,David Green, Macmillan	Contemporary English Grammar,David Green, Macmillan	Contemporary English Grammar, David Green, Macmillan
				English Grammar and composition by Wren and Martin
By the end of this lesson ,students	at the end of the lesson, the students will be able to to ;Differentiate active and passive voice and rewrite the sentences changing the voice from active to passive voice	students will be able to convert sentences from one from to other form	students will be able to use appropriate Preposition in written and oral communication. and will ultimately improve their language	students will be able to use appropriate articles in written and oral communication and will ultimately improve their language





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COMPREHENSION OF UNSEEN PASSAGE		FORMAL CORRESPONDANCE:LETTER OF INVITATION, REQUEST, ENQUIRY, COMPLAINT, JOB APPLICATION, LETTERS TO THE EDITOR		REPORTED SPEECH	
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Lecture,		Lecture,ppt,		d fire game	
Contemporary English Grammar,David Green, Macmillan		Contemporary English -Grammar,David Green, Macmillan		Grammar,David Green, Macmillan	
students will be able to identify the main idea in the passage identify specific details, make prediction and infrences,identify author's purpose		students will be able to explore the appropriate language and format associated with formal letter, apply those elements to compose a letter.		will be able to recognize the difference between direct and indirect speech and form statements in indirect speech	
	COMPREHENSION OF UNSEEN 1 Lecture, Grammar,David Green, Macmillan	COMPREHENSION OF UNSEEN 1 Lecture, Grammar, David Green, Macmillan	FORMAL CORRESPONDANCE:LETTER OF INVITATION, REQUEST, ENQUIRY, COMPLAINT, JOB APPLICATION, LETTERS TO THE EDITOR COMPREHENSION OF UNSEEN PASSAGE 1 Lecture, ppt, Grammar, David Green, Macmillan Swan Comprehension of Unseen Passage 1 Lecture, Grammar, David Green, Macmillan Contemporary English Grammar, David Green, Macmillan Macmillan 1 Lecture, Grammar, David Green, Macmillan Macmillan 1 Lecture, Grammar, David Green, Macmillan 1 Lecture, Grammar, David Green, Macmillan 1 Lecture, Macmillan 1 Lecture Application Actual	FORMAL CORRESPONDANCE:LETTER OF INVITATION, REQUEST, ENQUIRY, COMPLAINT, JOB APPLICATION, LETTERS TO THE EDITOR COMPREHENSION OF UNSEEN PASSAGE 1 Lecture, ppt, Grammar, David Green, Macmillan Swan Contemporary English Swan Contemporary English Swan Lecture, Grammar, David Green, Macmillan Swan Lecture, Macmillan	

No. of Teaching Hrs-No. of Library Hrs-No. of Assessment Hrs-

Discussion of QP Revision

4 0

question Papers Previous year Unit wise

75 1 3

No. of Hand-Outs: No. of Students Presentation-

No. of writing exercises:

2 2

No. of Case Studies:

No. of Hrs. for revision and Question Paper

Industry, Professional skills

No. of documentaries to be screened:

Drafting letters

Any Links: Guest Lectures (if any) Service Learning (if any)

http://library.aceondo.net/ebo

profession with due honesty. The cases and "Course Outcome - The course shall aim to make the students aware of the life and examples of the Mahatma who ennobled the legal

grammar topic with respect to homophones/homonyms shall help students to align themselves to the words often confused so as to avoid profession. The introduction of legal terms, idioms and their usage shall orient the students to obtain legal skills and language skills. The judgments quoted give a blend of both English and the legal language and thus shall align the reader to suit the requirements of the legal

articles and prepositions students will be able to use present past and future tenses with appropriate time makers and use Perfect tenses with increasing accuracy. Appropriate articles in written and oral communication will ultimately improve their language. students will also philosopher. students will be introduced to his philosophies on life and religion. with the introduction of grammar topics such as tenses, The course also aims to introduce students to Dr.S. Radhakrishnan, his early life, and growth as a teacher, and

Industry/Professional Skills:

Human Values:

Academic Co-ordinator®ballantar M.J Internal Quality Assurance Cell

KLE Society's Law College, Bangalore.

-Ms.Neha

Principal - Dr allikarjunaiah

Sir M. Vishweshwariah Layout K.L.E. Society's Law College Bengaluru-560 091