

# Course Plan

1.BA LLB,1.B.COM LLB, 1BBA LLB

The introduction of prose texts has two purposes. Firstly it introduces a student of law to the intricacies of legal profession; secondly it helps to understand that the relevance of building a strong social structure is the responsibility of a lawyer. The courses initialize aims to understand the features of English language, importance of vocabulary, contextual meaning of words and their usage. Comprehension of unseen passage helps to analyze important ideas and issues, in addition to this, gives vent to logical thought, legal reasoning and facilities in understanding common problems

| Modules /units |  | Topic | No of hours         | Method of teaching | Prerequisites- reading/assignment   | Supplementary reading  | Unit outcome   |
|----------------|--|-------|---------------------|--------------------|---|--|--|
|                |  | PROSE |                     |                    |   |  |  |
| 1              | MY SEARCH FOR TRUTH- EXCERPT FROM THE AUTOBIOGRAPHY OF PROF.S RADHAKRISHNAN INTRODUCTION | 2     |                     | Lecture and PPT    | MY SEARCH FOR TRUTH- EXCERPT FROM THE AUTOBIOGRAPHY OF PROF.S RADHAKRISHNAN | An Idealist view of life by Sarvepalli Radhakrishnan, Radhakrishnan Reader-An Anthology, | The students will be able to discuss early life of Dr.S. Radhakrishnan           |
|                |  | 4     | Lecture, Discussion |                    |   |  |  |
|                | Chapter 1,2,3  |       |                     |                    |   |  |  |
|                | chapter 4,5,6  | 4     | Lecture             |                    |   |  | The students will be able to discuss Dr.S.Radhakrishnan's philosophy on religion |

|   |  |    |  |  |  |  |
|---|--|----|--|--|--|--|
|   | chapter 7, 8, 9                        | 5  | Lecture, Formative assessment  |  |  | The students will be able to discuss Dr.S. Radhakrishnan's philosophy on life  |
| 2 | The Law and the lawyers by M.K. Gandhi |    |  |  |  | The student shall have gained information about Gandhi's student life as a lawyer  |
|   | Section I: Gandhi as a Law Student     | 3  | Lecture<br>Play video<br>clippings of the movie Gandhi<br>Practice working out of previous question papers |  |  | information about Gandhi's struggle in practicing law, his fight against racism  |
|   | Section II: Gandhi as a Lawyer         | 8  |  |  |  | The student shall have gained information about Gandhi's struggle against the British rule, his role as an editor and lawyer       |
|   | Section III: The Trials of Gandhi      | 8  |  |  |  | The student shall have gained information about the cases handled by Gandhi during the freedom struggle from the legal perspective |
|   | Section IV: Lawyers and Satyagraha     | 10 |  | The Law and the lawyers by M.K. Gandhi | Autobiography 'The Story of My Experiments with Truth' | The student shall have gained information about the prevailing system of justice/courts in the pre-independence period             |
|   | Section V: Miscellaneous               | 4  |  |  |  |  |
|   | GRAMMAR AND COMPOSITION                |    |  |  |  |  |

|   |                             |   |  |  |   |  |
|---|-----------------------------|---|--|--|---|--|
| 1 | Legal words and their usage | 3 | Explain the meaning with examples and sentences.   | Assignment to frame sentences                                      | Legal language, legal writing and general writing – Dr. S.C. Tripathi | The student shall be able to understand the contextual meaning and make use of the legal terms in sentences of their own                 |
| 2 | Idiomatic expressions       | 3 | Explain the meaning with the context in which it is to be used with examples. Explain the origin of the idioms. Frame  | Assignment to frame sentences                                      | Contemporary English Grammar – David Green                            | "The student shall have understood the contextual meaning of the idioms and be able to make sentences using these idioms"                |
| 3 | Words often confused        | 3 | "Explain the meaning of words that are very similar in spelling/pronunciation/meaning. Use them in framing sentences to demarcate the meaning. Play audio to distinguish the pronunciation. Give comprehension/passages involving these words. | Worksheets to test the understanding of students w.r.t these words | "Contemporary English Grammar – David Green"                          | The student shall be able to use the homophones/homonyms with the right spelling, pronunciation and context                              |
| 4 | TENSES                      | 3 | lecture and ppt TPR (total physical response) method   | Contemporary English Grammar, David Green, Macmillan               |   | students will be able to use present past and future tenses with appropriate time makers and use Perfect tenses with increasing accuracy |





No. of Hrs. for revision and Question Paper

5

No. of Case Studies:

2

No. of documentaries to be screened:

Industry, Professional skills

Drafting letters

Service Learning (if any)

Guest Lectures (if any)

Any Links:

<http://library.aceordo.net/ebo>

**"Course Outcome** - The course shall aim to make the students aware of the life and examples of the Mahatma who ennobled the legal profession with due honesty. The cases and

judgments quoted give a blend of both English and the legal language and thus shall align the reader to suit the requirements of the legal profession. The introduction of legal terms, idioms and their usage shall orient the students to obtain legal skills and language skills. The grammar topic with respect to homophones/homonyms shall help students to align themselves to the words often confused so as to avoid

The course also aims to introduce students to Dr.S. Radhakrishnan, his early life, and growth as a teacher, and

philosopher. students will be introduced to his philosophies on life and religion. with the introduction of grammar topics such as tenses, articles and prepositions students will be able to use present past and future tenses with appropriate time makers and use Perfect tenses with increasing accuracy. Appropriate articles in written and oral communication will ultimately improve their language. students will also

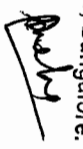
Industry/Professional Skills:

Human Values:

Academic Co-ordinator 

Internal Quality Assurance Cell

KLE Society's Law College, Bangalore.  
Course teacher-Mrs. Deepa H

-Ms. Neha 

Principal -   
Principal

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