



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		K.L.E. SOCIETY'S LAW COLLEGE
Name of the head of the Institution		Dr. J.M. Mallikarjunaiah
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		080-23485372
Mobile no.		9845427443
Registered Email		info@klelawcollege.org
Alternate Email		mallikarjun_jm@yahoo.com
Address		CA-2, Sir M. Vishweshwaraiah Layout, 5th Block, Ullal, Bengaluru
City/Town		Bengaluru
State/UT		Karnataka
Pincode		560091

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Anita M.J.
Phone no/Alternate Phone no.	08023485372
Mobile no.	9449971869
Registered Email	iqac@klelawcollege.org
Alternate Email	anitamj1@klelawcollege.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.klelawcollege.org/iqac-2/
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	https://www.klelawcollege.org/academic-calendar-2018-19/
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.38	2019	09-Sep-2019	08-Sep-2024

6. Date of Establishment of IQAC	01-Jul-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Inauguration of IPR Cell Navodbhava Workshop on Intellectual Property Rights : Practice and Procedure 2. Faculty Development Programme 3. Certificate Course in Advanced Learning on Constitutional Jurisprudence and Certificate Course in Comparative Constitutional Law 4. Mediation Training Programme 5. KLELC SPEAK Debate Committee Establishment and Activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To promote debating culture among the students establish Debate Committee and Model United Nations Committee	The KLELC SPEAK - A Debate Committee of the college was established and the committee promoted the debate culture among the students through ten different programmes. Further the Model United Nations Committee was also

	established and the committee carried out training programme and also organised a MUN competition. After the training students have started participating in MUN competitions organised by the other institutions.
To organise Faculty Development Programme	A three day faculty development programme was organised and thirty three faculty members attended the programme and got updated about the pedagogies
To start IPR Cell to carry out the curricular activities relating to IPR	Inaugurated the IPR Cell named as Navodbhava and a Workshop was organised on Intellectual Property Rights : Practice and Procedure
To start the value added courses in the area of Constitutional Law	Organised one certificate course in Advanced Learning on Constitutional Jurisprudence, eighty eight students attended it. A Certificate course on Comparative Constitution was organised and it was attended by students.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Executive Board of KLE Society's Law College	07-Sep-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	15-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has different management information systems for different purposes. For admission and academic related matters a system developed by Theorem Technologies is used. For Library information and services, Easylib programme is used For academic
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and curricular purpose, G Suite along with Google Classroom technology is used. For communication purposes services of lmessage.com is utilised. For payroll and for other financial matters, Tally programme is used.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a mechanism to ensure effective delivery of curriculum prescribed by the affiliating University. The Academic Committee prepares the strategy and plan of action for effective implementation of curriculum every year. The Committee prepares the Academic Calendar at the commencement of Academic year. The lesson plan format is given to the teachers by the Curriculum Development Committee and all faculty members prepare a detailed lesson plan for the subject allotted as per their preferences and submit the same. Further, teachers have to present their lesson plan before the panel constituted by the Curriculum Development Committee. Teachers have to incorporate the changes and suggestions made by the panel members and submit the lesson plan. Further, the lesson plans are discussed at the commencement of the semester classes and same is published on the college website. Along with the regular classes, seminars, group discussions, quiz, debates, case study analysis activities are conducted for the students to help in knowledge enhancement and to encourage participative learning. Class presentation is taken to help the students to know their level of understanding of the course. These exercises will aid them to prepare for University exams. It also encourages the students to hone the presentation skills using ICT tools. The college conducts periodic tests to assess the understanding of subject knowledge of the students. Teachers are free to initiate innovative practices in classroom teaching with the objective of making teaching learning process more effective. The College conducts remedial classes in addition to regular classes to address the concerns of the slow learners and to assist them to succeed in their exams. The main thrust of the college is to nurture and imbibe professional skills in the students to be a successful professional. Thus college has adopted clinical teaching methods like moot courts, client consultation, mock trials, simulation exercises in mediation, conciliation, negotiation and arbitration and drafting exercises. The college regularly organizes legal awareness camps and industrial visits to expose the students to real life problems and legal issues in society and industries. These activities help the students to have experiential learning. Students make court visits to observe the court proceedings of civil and criminal cases; as such observations are required to prepare themselves for the profession. Students take internship in law firms, law chambers, judicial offices, NGOs and other legal and statutory organizations as it gives them an opportunity to experience the cases on a real time basis and understand law in action. An informal feedback is collected from the students at the end of every component, it is analyzed and a conscious effort is made to clarify the concepts and to improve the course delivery by all teachers. The Curriculum Development Committee to ensure timely deployment of the curriculum delivery conducts periodical curriculum delivery review meetings and makes necessary suggestions to teachers about teaching methodology and guides them to meet the objectives defined in the course plan. The committee also takes the review of syllabus completion at the end of the

semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom LLB	Law	16/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Xplore Consultancy Soft Skill Training Programme	15/08/2018	40
Xplore Consultancy Soft Skill Training Programme	23/08/2018	71
Xplore Consultancy Soft Skill Training Programme	15/09/2018	30
Advanced Learning on Constitutional Jurisprudence	26/09/2018	88
ADR Training Programme	13/03/2019	223
Comparative Constitutional Law	09/04/2019	80
My Law Net	16/10/2018	170
Workshop on IPR: Practice Procedures	15/10/2018	92
MUN Training	11/10/2018	50
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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LLB	Law	150
BA LLB	Law	310
BBA LLB	Law	360
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback was obtained from parents, students, alumni and teachers for the academic year 2018-19. Majority of the parents were satisfied with the outcomes that their wards achieved, 67.6 have marked the curriculum to be relevant. 55.9 have noted that the curriculum has assisted their wards in obtaining placements, additionally they have observed transformation in their wards. However, some of them have noted the need to transform to skill based education rather than theoretical approach. Out of the 72 responses obtained from final year and pre-final year students, half of them opine that they have been intellectually stimulated and believe that their subjects have made them professionally competent. However, only 23.5 have voiced that the curriculum has stimulated them towards Post Graduation research, as a result more than 73.5 are not pursuing post graduation. Similarly, 50 of them have achieved their career goals. And students have strongly opined that they prefer activity based learning rather than theoretical approach. Similarly the alumni who are predominantly practicing in law courts have attributed that the course has majorly taught them Research and Communication skills which are extremely useful for their profession. They also emphasize on the need to have problem solving skills and soft skills. Substantial number of them have suggested that they were stimulated by the subjects in the curriculum. Additionally half of them have emphatically supported that the curriculum has made them professionally competent. Finally, half of them have stated that the curriculum as well as the course has helped them achieve their career goals. The teacher response for the curriculum of the academic year clearly highlights that 82 agree that the aims and objectives of the subjects were well defined and clear. 52.9 suggested that there is a good balance between theory and application. 88 have voiced that evaluation methods for the curriculum are relevant and 76.5 have noted that contents of the curriculum are as per the industry requirement. 88.2 think that there is scope for application of multiple pedagogy methods. However, most of the teachers have opined that the curriculum provides some amount of scope to modify and incorporate new topics. Finally, 50 of them think that the curriculum can impart professional, research and analytic`al skills to the students. After the analysis of the feedback college has taken multiple initiatives to bridge the gaps. The highlight of the feedback from all the stakeholders suggested that there is requirement for adoption of skill and activity based teaching. For most of the law subjects, teachers have started using activities like role play, negotiation, debate, pick and speak to impart knowledge on various legal concepts. We have also initiated value added courses, workshops and conducted seminars to increase the breadth of student

learning. Further to evaluate the skills of the students, practical activities like moot courts, problem solving and larger exposure to clinical aid activities are included.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	Constitutional Law	20	19	7
BA LLB	Law	120	379	94
BBA LLB	Law	120	302	82
BCom LLB	Law	60	54	16
LLB	Law	120	278	82

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1073	7	31	Nil	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	28	11	24	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to ensure a holistic development of students, the institution, at the beginning of every Academic Year, allot mentors for each class. The same is communicated to the students through circulars with the names of mentors of each class. The Academic Committee is assigned the task of drafting the protocols of the mentoring system. Academic Committee directs all the mentors to conduct a minimum of two meetings every month. Additionally, the mentors also meet students on ad hoc basis after the class hours periodically. The mentees also have the option to request a meeting with mentors. The minutes of the meetings are recorded and necessary follow ups are taken to ensure that the concerns of mentees are addressed promptly and effectively. The Academic committee supervises the role and functions of the mentors generally and receives monthly reports from them in order to ensure that they perform their roles as mentors effectively. The mentorship system of the institution is designed in such a way that the mentees are able to put forth their concerns without any hesitation. The mentors are required to be more empathetic and facilitative to the needs of the students. The role of a mentor includes, inter alia: • To guide the mentees in their academics and non-scholastics. • To address any

concerns relating to academics and non-scholastics. • To identify the students in the need of special mentorship and have a periodic follow up of such mentees. • To generally help the students in the transition from college to profession.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1080	36	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	19	18	16	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<p>The institution is affiliated to Karnataka State Law University, Hubballi and follows the prescribed mode of assessment throughout. However, certain reforms are initiated at the institutional level as follows: Clinical Course I : Professional Ethics and Accounting System for Lawyers - The University prescribes a viva and two written tests. The institution also requires the students to prepare assignments on the most important cases on professional ethics as prescribed by Bar Council of India and on the important topics. This is done with a view to bring variety in assessment and more in-depth knowledge on the subject. Further, the students are required to make presentation of the assigned topic before the peers and the course teacher. Clinical Course II : Alternative Dispute Resolution Systems - The institution invites the experts in the field of mediation and conciliation to train the students and further assess them, in addition to the assessment by the course teacher. Clinical Course III : Drafting, Pleading and Conveyance - In addition to the prescribed submissions, the institution requires students to appear for a written test to check the learning levels of students.</p>
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2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliating university, i.e., Karnataka State Law University, provides a

broad Academic calendar at the start of every Academic Year. The institution complies with the dates prescribed in the same and prepares an Academic calendar at the institutional level. It includes dates of commencement of classes, last working day of each semester, dates of internal assessment and examinations, and the dates of other events. The task of preparing the calendar is given to Academic Committee. The committee also ensures that the listed events are conducted on the dates mentioned except in the situations of necessity when the dates should be altered.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.klelawcollege.org/course-pos-and-psos/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
413	LLM	Constitutional Law	6	6	100
310	Integrated (UG)	Law (BBALLB)	69	30	43.48
210	BA LLB	Law	39	25	64.1
106	LLB	Law	53	22	41.51

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.klelawcollege.org/feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	Nil	KLE LAW ACADEMY	100000	100000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR Practice and Procedure	Law	15/10/2018
IPR Certificate Course - ASSOCHAM	Law	15/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	1	Null
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	10
Political Science	4
Management	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	10	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Red Cross Society Lions Club	8	86
NSS Special Camp	NSS	17	55
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Appreciation Certificate	Lions Club	86
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharath CCC	Legal Aid Cell	Clean India Program	3	14
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Faculties	KLE Law College	9
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pexiscore.com(Crafiti world-Crafts Pvt. Ltd)	01/01/2019	Career counseling and Hiring	50
Environment and recycling solutions India	29/06/2018	Recycling dry waste	15
Sports Authority of India	14/03/2018	Sharing of Sports Complex	100
CAMP Arbitration Mediation Pvt. Ltd. Bengaluru	05/03/2018	Training in Mediation and Negotiation (Training)	200
CL Educate Ltd	15/02/2018	Soft skills training	200
Siddhant Learning Solutions Pvt. Ltd	11/09/2019	Academic Collaborations (CS foundation course)	50
Mulla and Mulla and Craigie Blunt Caroe, Bengaluru	Nil	Academic Collaboration	200
Surana and Surana International Attorneys	Nil	National Law Moot Court Competition	200
World Alumni Network Private Limited	Nil	Online environment for academic, business, personal uses	50
East West College of Management, Bengaluru	Nil	Academic Collaborations	25

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
416	104.31

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easylib	Fully	Web 6.2a	2006

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	1	1	0	0	6	1	25	0
Added	20	0	1	0	0	0	0	0	0
Total	65	1	2	0	0	6	1	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
130	112.63	85	76.07

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The Institution has the well-defined policy and procedures for ensuring the adequate facilities for teaching learning, augmentation, maintenance and utilizing physical, academic and support facilities according to the growing needs and interest of the students and other stakeholders. The Infrastructure and Maintenance Policy: The institution aims to ensure effective mechanisms for the upkeep of the infrastructure and other facilities to have a safe, reliable and secure environment which is fit for optimum utilization of the facilities and endeavors to upgrade its technological support to meet the positive academic atmosphere and smooth effective functioning of the institution. The institution strives for academic excellence by providing an ambience for an effective learning process through well-equipped and spacious classrooms with ergonomic furniture, ICT support, library and information center with learning resources, E-resources, database, reading rooms, reprography and internet facilities along the physical structure like auditorium, conference halls, audio visual rooms and other facilities are provided for the academic, cultural and co-curricular activities. The institution caters for health and welfare while promoting physical and mental well-being of faculty members, administrative and support staff through the establishment of staff rooms with ICT facilities, canteen facilities, office space, drinking water facilities, yoga, sports physical fitness, recreation and other amenities. The institution takes measures for utilization of renewable resources by harnessing rainwater and solar energy, effective waste management through segregation of dry and wet waste and creates and maintains an eco-friendly campus. System of Maintenance and Utilization: Budget provision is made for new as well as old facilities and for repairs and maintenance. The infrastructure and library budget is prepared every year. Stakeholders suggestion is taken into consideration. In-house engineer is in charge of the building maintenance and is assisted by the administrative head and attendant personnel. All repair works shall be attended only with the prior approval of the institution head which is done preferably only during Vacation. Physical and ICT facility which is being maintained by outsourced agencies the committee in-charge is responsible for monitoring and renewal of contract for maintenance of elevator, AMC, house-keeping, ICT maintenance, photocopy and print center and cafeteria. One industrial RO Unit and fire safety equipment is installed along with drinking water dispensers in each floor to meet the drinking water requirements and safety of the students and staff. Procedures for Maintenance and Utilisation of Infrastructure Facilities: A register is maintained in the institution for requisitions of ICT facilities and for its repairs and maintenance work. The In-house engineer looks after maintenance of building and electrical systems while the routine inspections are done twice a month general repairs and emergency repairs are done as and when noticed by authorities. Exterior and interior painting is scheduled once in 5 years and when needed same will be done during vacations. All the facilities like canteen, gymnasium, sports facilities, parking and garden facilities are maintained on a regular basis. Regular pest control treatment is carried out in the campus. The college website is maintained regularly and kept updated by the Social Connect.

<https://www.klelawcollege.org/infrastructure-maintenance-policy/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Moot Court Expenditure Grants	126	581959

	and Admission Fee Concession		
Financial Support from Other Sources			
a) National	SC/ST/OBC Scholarships	45	189415
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Orientation Programme	02/08/2018	245	KLE Societys Law College Bengaluru
Soft Skills Development	15/08/2018	245	Xplore Consultancy Bengaluru
Yoga and Meditation	02/08/2018	141	Disha Foundation and Charitable Trust Bengaluru
Bridge Course	30/08/2018	184	Xplore Consultancy Bengaluru
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
LEX PROTECTOR	230	29	NIL	Nil	Nil

BAJAJ
ALLIANZ
Mindcrest
Trans India
Law
Associates
Black Coat
SISA
Information
Security
Rajith
Shankar
Associates
DGI
Institute

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	BALLB/LLB	LAW	CMR University	LLM
2019	2	BALLB/BBALLB	LAW	Amity Law School	LLM
2019	1	BA LLB	LAW	Alliance University	LLM
2019	2	BBALLB	LAW	Oriental University	LLM
2019	1	BALLB	LAW	Anand Law College	LLM

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Day and Farewell Day	Institution Level	400
Annual Sports	Institution Level	400
Spandan- Cultural Fest	Institution Level	114
Ganesha Festival and Ethnic Day	Institution Level	1000
Independence Day Celebration	Institution Level	87
Freshers Day	Institution Level	500

Celebration

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Administrative bodies/committees of the institution To engage students at all levels of academics and administration of the institution the KLE Societys Law College has constituted the Student Council - a Students Representatives Committee, to engage the student community on a proactive basis. For the academic year 2018-19, the institution initiated the process of constituting the student council by inviting applications from each class through the respective class teachers. In case of no applications received the class-teachers are instructed to nominate the students name for the student council. Applications received from respective class teachers were submitted to the core committee, consisting of the Principal, the Academic Coordinator, and the faculty representatives. This core committee would further shortlist the candidates from the received applications and conduct interviews. The shortlisting of students for Student council is based on the below mentioned criteria: • For the 1st year students, the academic performance during the pre-university course or the previous degree along with their participation in extracurricular activities is taken into consideration • For the subsequent year students, attendance of previous semesters, academic performance and participation in curricular and extracurricular activities in the institution is taken into consideration. • Further, the students shortlisted will be interviewed by the panel, and the final selection for the Student Council membership will be processed by the core committee members. The Student Council through the different levels of administration, engaged itself in conducting various curricular, co-curricular and other extension activities of the institution. The commencement of operation of student council for the academic year 2018-19 started with the Inauguration of college activities and Fresher's day celebration, and further the members of the students council actively engaged the students of the institution meticulously at different level in hosting a series of events like seminars, conferences and workshops. The Student Council is part of various Student Welfare programmes. The HEI recognized the student's role to be important in policy making of the college, the student members are made as the formal members of various statutory committees such as Anti-ragging Committee, Girl Student Grievance Cell etc. The indispensable role of student council members in assisting the statutory committees to understand the issues faced by the student community is effective and functional. The statutory committee resolves and redresses the issues and challenges faced by the student community. The student council joined hands with other committees of the institution in organising extension activities including NSS, blood donation camps etc. In the extended activities of the student council, Independence Day, Ganesh Festival, Ethnic Day, Spandan - Cultural Fest, Annual Sports Meet, Farewell and Annual Day are celebrated. As a part of formal reporting the student council members meet every semester for distribution and allocation of responsibilities, to keep track of its

activities and for the future course of action, to coordinate with other committee members for conducting activities in the college. Adding glory to the institution, the student members played a visionary role and facilitated in building efficient and effective student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni of KLE Society's Law College, Bengaluru, have constantly reverted, understood the responsibility and contributed towards the alma mater in various capacities. They have been contributing immensely towards the growth of the institution through academic engagements such as guest lectures, seminars, and professional guidance and assisting college students in securing full time and part-time internship. The utilisation of professional expertise of alumni is channelized and they are invited as judges for various academic events like Trial Advocacy, Client Counselling, Legal Drafting, Judgment Writing Competitions, etc., and as panel members and resource persons for Conferences Seminars and workshops. In creating awareness among the students about professional skills and orienting newly admitted students during Induction and Orientation Programme, the alumni plays a responsible role and enlightens the students through their practical experiences in profession. They also guide about their career objectives by addressing the compatibility between the professional courses opted and its prospects and dividends it yields in the future course of time. In 2014, to make the process of alumni contribution in a better and structured manner, a concrete step was taken towards formalisation of alumni association by organising a grand alumni meet followed by the inauguration of Alumni Association by Mrs Vijaya Hanumanthgada, Advocate, alumni from the first batch. Around 350 alumni from the first batch of 1975 to the then last batch of 2013 joined for the alumni meet. The members resolved to create an ad-hoc executive committee which would be the steering committee for the creation of the formal alumni association of the KLE Society's Law College, Bengaluru. The Ad-hoc committee met periodically to chart out the details regarding the formal Alumni Association. Further, the official members of the alumni association formulated the by-laws which would govern the functioning of the association. The Alumni Association was constituted in the year 2017 as a registered association bearing number DRB4/SOR/25/2018-19. The Alumni association also planned to take proactive participation in the regular activities of the college by contributing in terms of tangible and intangible resources towards the progress of its alma mater. The alumni association is planning to institute scholarships to the meritorious students to encourage their academic performances. Inline with the intended objectives of its establishment, the KLE Law College Alumni Association, organised the Alumni Day on 13th April 2018. More than 300 alumni inclusive of graduating batches of 5 years BA LLB, BBA LLB and 3-year LLB attended the meet and passed resolutions for future course of actions of the Alumni Association. The Alumni association members meet often for distribution and allocation of responsibilities, to keep track of its activities and for the future course of actions and to coordinate with other committee members for conducting activities in the college.

5.4.2 – No. of enrolled Alumni:

96

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

3rd Surana and Surana Constitutional Law Moot Court Competition The Executive Committee of K.L.E. Society's law colleges in its periodical meetings render suggestions to upgrade the academic standards of the Colleges. Accordingly, KLE Society's Law College, Bengaluru organized 3rd Surana and Surana National Constitutional Law Moot Court Competition from 29th to 31st March 2019. The Principal convened meeting of staff members to decentralize the working of competition by dividing the work between different faculty. In the meeting, committees were constituted, they are assigned with specific role in organizing the competition along with clear instructions and guidance. Faculty members in charge of different committees enrolled the students to participate in committees based on their interest and inclination. Conducting moot court competitions and other mega events like National conference, workshops and seminars through the following committees has now been institutionalized, as a result of which the following committees are formed under the leadership of faculty members in association with student coordinators and volunteers. - Registration and Help Desk - Food and Hospitality Committee - Court Hall management Committee - Judges Coordination Committee - Stage and Physical Arrangement Committee - Scoring Committee - Transportation and Accommodation Committee Total 49 teams from distinguished institutions across the country have participated in the event. National Conference on Transformative Constitutionalism in India: Reflections on Shifting Paradigms" The Conference Committee under the guidance of our Principal has mooted the idea of conducting National Conference. After much deliberation, Transformative Constitutionalism was chosen as the theme of the conference. The two-day National Conference was organized on 8th and 9th of April, 2019. To give a sense of the conference in numbers, a total of 60 scholars presented papers out of which 35 came from outside. Apart from that, there were 40 delegates who attended the sessions in the presence of 13 experts. More than 450 students are benefited from the program. The work is decentralized by strategically forming different committees which were headed by faculty and more than 100 student volunteers worked together to make this conference a grand success.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college being affiliated institution of the Karnataka State Law University, the scope for designing the curriculum is very less. However, the Principal tried to suggest the University regarding Curriculum development of the subject Labour Law since 2015. Finally in 2018, the University authorities accepted the proposal and divided the Labour Law subject into two parts for two

consecutive semesters. The recommendations made by the Principal were accepted and the syllabus so suggested was incorporated in the university curriculum for thorough learning by the students.

Teaching and Learning

To maintain quality education and delivery of the curricula, teachers will be encouraged to include different teaching pedagogy as per the need of content of the subject. The same will be ensured by preparation of a teaching plan by the faculty member. The teaching plan consists of division of the topics of the syllabus in different modules and allotted with approximate plan of hours, teaching techniques, pedagogy for completion of syllabus during the respective semester. At regular intervals, the committee consisting of Academic coordinator and senior faculty reviews the lesson plans of faculty and gives necessary suggestions for improvement.

Examination and Evaluation

As the institution is affiliated to KSLU, the University itself conducts the end semester examination and central evaluation is held at Hubballi, the headquarter of the University. The Senior Faculty members of our college holds the privilege of being members of the examination committee of University. They actively involve themselves and render necessary suggestions for quality improvements in the activities related to examination such as question paper setting, scrutiny and evaluation of the answer scripts.

Research and Development

An independent wing viz., Research Committee plans the quality initiatives in Research and Development. As Intellectual Property is taking its pace in the upcoming era, an IPR Cell by name "NAVODBHAVA" is constituted to undertake the research activities in the areas of Intellectual Property Rights.

Library, ICT and Physical Infrastructure / Instrumentation

The library is further equipped with 15 more computers in addition to the existing. The Remote Access facility is being renewed. Library committee conducted a regular orientation program for students and faculty members for usage of the library. The college started using much more features of G-

	<p>Suite like Google Classroom, Google Forms, Google Meet etc. The faculty members were encouraged to start using these advanced features for regular classes. As a result, few teachers started using the above features.</p>
Human Resource Management	<p>The faculty meeting is convened in the beginning of the academic year and the Principal in consultation with the Academic Coordinator encourages the faculty to form different committees and to be the members of such committees as per their interest and ability. All committees are advised to give their policy and plans for the academic year same is sought to be achieved.</p>
Industry Interaction / Collaboration	<p>To enhance the practical learning of the students Iyear BBA and B.Com. LL.B. students were taken for Industrial Visit on 24th may 2019, to Britannia Industries Ltd. at Bidadi. 2018-19 was a historic year for KLELC Placement Committee. A plethora of new changes were done to shape the committee and new ways of doing things has resulted in some of the best figures in the history of placements at KLE Law College. KLELC Placement Committee launched its exclusive website to facilitate announcement of recruitment and internship opportunities and application to jobs and internships throughout the website. Since launch, the website has successfully eased the overall process of recruitment by making the whole process systematic.</p>
Admission of Students	<p>The whole admission process has been made paperless by using Campus Management Suite(CMS) software. The software is designed to provide complete online support for students to take up the admissions. Counseling was conducted to individual aspirants with a view to help them with detailed information regarding different courses. It helped them in choosing the course based upon their interest, ability and career plans. Further an admission committee is constituted to streamline the whole admission process.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Done - Google India Private Limited, Tower B, Unitech Signature Tower II,

	Sector15, PartI, Village Silokhera, Gurgaon, Haryana 122002 VHIRE4U, 82, EPIP Area, Whitefield, Bangalore, Karntataka - 560066
Administration	Done - Easylib Software Private Limited, No. 147/B, 1st Floor, 18th B Main Road Behind National Public School, 5th Block, Rajajinagar, Bangalore 560010, India, Contact Details: 080 2315 3279, Mob: 91-98440-81710 On time by Secure-eye Security Solutions Theorem Technology,# 648,I floor,6th main, 4th Cross, Vijayanagar, Bangalore 560040 Phone No. 080 41270755 Sri Computers, #132, 1st main road, 3rd stage, 4th Block, SharadhaColony, Basaveswara Nagar, bangalore - 560079, Ph. No. 08040964481, Mob.No. 9886404543
Finance and Accounts	Done - Prime Computers, D-21, 1st Floor, Shinde Complex,Neeligin Road, Hubli-29, Ph. No. 0836-2251167,Mob. 9449225738
Student Admission and Support	Done - Theorem Technology,# 648,I floor,6th main, 4th Cross, Vijayanagar, Bangalore 560040 Phone No. 080 41270755 Shree Services, #23, Somacity, Smashettyhally, Bhikkabanavara Post, Yeshwanthapura hobli, Bangalore 560090, 9141305060, 9844026300 Gsuite for Education Inflibnet-NLIST
Examination	Done - Theorem Technology,# 648,I floor,6th main, 4th Cross, Vijayanagar, Bangalore 560040 Phone No. 080 41270755

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2018	Faculty Development Programme	Staff Development Programme	29/11/2018	01/12/2018	36	13
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC HRDC Refresher Course in Legal Studies	4	21/01/2019	11/02/2019	22
Pedagogic Methods, workplace communication Professional Ethics	3	29/11/2018	01/12/2018	3
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Provident fund Gratuity Transport facility Faculty development programme and administrative training is provided for teaching and non-teaching staff Subsidized Health insurance facilities are made available for both teaching and non-teaching staff. College has entered into a MOU with leading hospitals in Bengaluru to giving treatment at concessional rates to staff members availing health insurance facility. Financial assistance for attending seminar, conference/workshop. Supply of food and</p>	<p>Provident fund Gratuity Transport facility Workshops, Seminars and National conferences are organized by the college for the benefit of its staff and software training programmes are organized for administrative such as tally, e- payroll, and Campus suite management. Subsidized Health insurance facilities are made available for both teaching and non-teaching staff. College has entered into a MOU with leading hospitals in Bengaluru to giving treatment at concessional rates to staff members availing health insurance</p>	<p>Transportation facility from hostels and different pick-up points in the city. Financial support for attending Moot Court, Trail Advocacy and other competitions. Subsidized Health insurance facilities are made available for both teaching and non-teaching staff. College has entered into a MOU with leading hospitals in Bengaluru to giving treatment at concessional rates to staff members availing health insurance facility. Supply of food and refreshment to student volunteers during busy work schedule like</p>

refreshment to staff during busy work schedule like preparation for mega events, Examination, preparation for statutory authority's inspection. Staff members can avail short term and long term loan facility at low rate of interest from Staff Credit Cooperative society. K.L.E.Society has given rent free office and infrastructure to Staff Co-operative society. Free Multi-gym and recreation facility Free internet facility Personal laptops are given to full time faculty which they can take home on all the days except during annual maintenance and repairs. Faculty pursuing Ph.D. and other additional courses are facilitated with flexible working hours, paid leaves, library facility and remote access to digital resources from anywhere. Salary advance will be given to staff members in need.

facility. Supply of food and refreshment to staff during busy work schedule like preparation for mega events, Examination, preparation for statutory authority's inspection. Staff members can avail short term and long term loan facility at low rate of interest from Staff Credit Cooperative society. Free Multi-gym and recreation facility Free internet facility

preparation for mega events. Canteen facility Multi Gym at concessional rate and recreational facility Free internet facility Reading room with computer facility (E-Library consisting online Database) for research in the library Reimbursement of stationary expenses towards moot court competitions Placement Cell for student placement as well as assisting them in finding offices for internships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College accounts are audited regularly. K.L.E. Society has a policy to have both Internal and external (Statutory) financial audit. It is done by chartered accountants duly appointed by K.L.E. Society Belagavi. Internal audit is conducted quarterly and external audit is done annually. Auditor will send the report along with observations to the Secretary, Board of Management, K.L.E. Society, Belagavi. For the financial year 2018-19 college accounts were audited by Geetha Chandrakant Co. Chartered Accountants and they submitted the report dated 12-07-2019 with seven observations. The Principal of the college submitted the Compliance for Audit Report dated 16-07-2019 to the Secretary, Board of Management. The audit reports of all the institutions under K.L.E. Society Belagavi are put before the General Body in its annual meeting for its consideration and approval. There has not been any major audit objection. Discrepancies, if any, as pointed by the audit report are duly addressed and got resolved every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Surana and Surana International Attorneys	110000	Surana and Surana KLE Law College National Constitutional Law Moot Court Competition
No file uploaded.		

6.4.3 – Total corpus fund generated

87920886.15

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Not Constituted

6.5.3 – Development programmes for support staff (at least three)

Staff Development Programme was conducted by Academy for Creative Teaching on 1st December 2018 on Motivation at workplace and leadership skills. All support staff (13) underwent the programme and made the best use of the opportunity.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Institution got accredited on 9th September 2019 i.e. after completion of 2018-19 academic year. Hence this requirement is not applicable for the year 2018-19 as the period was over before the accreditation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
KLELC SPEAK	10/04/2019	10/04/2019	25	30

members visited NGO 'True Light International Trust' to conduct awareness programme about POCSO				
Counselling Session for Students by Dr. Shubha	16/10/2018	16/10/2018	40	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green Lawyers Club Activities : 1. Tree Plantation Drive on 26th September 2018 2. Cleanliness Campaign on 6th October 2018

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/10/2018	1	Cleanliness Drive	Cleanliness, Sanitation, Hygiene	15
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct - Staff	25/07/2018	The code of conduct is published on the college website and also shared through mail with the stakeholders. Newly recruited staff members are provided with the copy of code of conduct and they are appraised about the same in induction meeting of

newly recruited faculty members.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International AIDS day	01/12/2018	01/12/2018	35
Republic Day Voters Day	26/01/2019	26/01/2019	65
Independence Day	15/08/2018	15/08/2018	90
Valmiki Jayanti	24/10/2018	24/10/2018	45
Samvidhan Diwas	26/11/2018	26/11/2018	90
Gandhi and Lal Bahadur Shasthri Jayanti-	02/10/2018	02/10/2018	38
Tree Plantation Drive by GLC	26/09/2018	26/09/2018	15
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of Solar panels- 2. Training Programme On Waste Management Conducted By ITC 3. GLC Cleanliness Campaign 4. Tree Plantation Drive by GLC 5. Cycle parking 6. Vermicompost 7. Paper/e-waste recycled by WOW 8. Wet waste generated in college is collected by local farmer to feed cattle 9. Rain water harvesting 10. 100 lighting requirement met through LED bulbs 11. Bus service- Photograph, purchase bills 12. Car pooling/vehicle pooling

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Skill Development Programmes. Objectives of the Practice: To enable learning through effective participation. To provide skills and knowledge of law or practical learning through experiential learning. To enhance the students' soft skills such as communication, fluency in language, presentation, organising skill, leadership skill so as to prepare them for the profession. The context The clinical education is an integral part of the legal education system which transforms law students into social engineers. The traditional curriculum designed was found to be insufficient in enhancing the professional and legal skills of the student as the same is done only in final year or fourth year. Therefore the need was felt by the institution to drive the students to take part in the activities from the very beginning of the first year to actuate the inquisitive minds of the students. Accordingly certification programmes are designed apart from those offered by the Karnataka State Law University. The Practice The institution has separate committees for co-curricular and extracurricular activities which conduct competitions funded by the college, screens and selects students to represent college in inter-collegiate competitions, and mentors the team. The library provides a separate library account in the name of the participating team, discussion room, unlimited book facility, Wi-Fi connectivity, e-resources and remote access facility. In addition to this, the students can access the library at National Law School of India University, Bengaluru, by using the membership cards provided by the college. The institution provides complete monetary support to the participants by paying the competition registration fee, transportation charges, documentation, food and other miscellaneous charges. The institution

gives importance to the clinical courses such as Professional Ethics, Alternative Dispute Resolution, Drafting, Pleading and Conveyances along with the theory subjects. Students in their final year will be required to regularly visit the chambers of specified advocates, prepare reports of cases, pleadings and various applications that they come across. Further, students go through the moot court training exposing them to the practical aspects of litigation. Certificate courses on Intellectual Property Rights Law, Law and Medicine, Service Law, Mergers and Acquisition and Codification of Laws, Comparative Constitutional Law, Contract Law and Management, Gender Justice: Protection of Women's Rights, General Psychology: Basic Psychology Process, Correctional Psychology and Mediation and Negotiation were offered to all the interested students. Apart from these, diploma courses in Cyber Law and Information Technology are also offered, which meets the varied needs of the students. The college organizes legal awareness program where the students create awareness amongst the general public with regard to common legal concepts. This gives students a firsthand experience in building their interpersonal skills and practicalities of the legal profession and at the same time benefitting the society. The institution has a fully functioning Mentor Cell headed by a faculty member. It is actively engaged in providing regular training to the students through skill development programs conducted by Career Launcher Educate. Training is given in areas like e-mail etiquettes, body language, inter-personal skills, group discussions, drafting/oratory skills, drafting of resumes, mock interviews. Students are also assisted in securing internships at various litigation and corporate firms, NGOs etc, which gives them first hand exposure to practical aspects of legal career. The cell also brings in recruiters to help the students secure employment. Evidence of Success The students today, along with participating in moot court competitions also take part in other events such as MUN, debates, Youth Parliament, judgment writing, seminars etc. For the last five years, the rate of participation as well as the prizes bagged by the students in various competitions have raised due to the training provided to them by the college, which has boosted their confidence and motivated them to try harder. The placement process takes place through "Mentor-The Career Guidance Cell" which mentored the students in choosing their career and in their placement. The institution caters to both the requirements of court and corporate practice. Reputed companies like Bajaj Alliance, J P Morgan, Wipro, Mind Crest and Future Generali have recruited about 40 percent of the final year students in the year 2017-18. Problems encountered and resources required: Since the institution is located in the outskirts of Bengaluru, the students faced difficulties in attending skill enhancement programs courses as it continued till late evening. But the college has successfully overcome this problem by providing transportation facility to students to return to their homes safely. An additional bus has been arranged at 5.30 p.m for the students who stay back after class hours in the library for research and study purposes. Title of the Practice Optimum use of technology: Objectives of the Practice: To ensure the efficiency in teaching learning process. To ensure the efficiency in institutional administrative system. To enhance the quality by adopting modern advanced ICT tools resources. To supplement strengthen functional effectiveness of the system. To manage the time constraint and reduce burden of the administrative staff and expedite their work. To have efficient and prompt communication by staff with all the stakeholders, viz, students, parents, affiliating university, and also with the management. The Practice Administration: Today the office is not just confined only to ledgers and books. It is using ICT resources and tools like the following: A software called CMS CAMPUSUITE.IN, has replaced the manual mode of admission. It accepts the application forms, stores the details of the candidates, and generates the fee challan and examination forms. In addition to these, un- aided staff records, their promotion records and salary are also managed by e- pay rolls. These databases are accessible even for future

references. The details of expenditure incurred by the college put under various headings is uploaded on a regular basis into TALLY ERP 9, a software which automatically tallies the transactions and prepares the balance sheet. BIO-METRIC SYSTEM is used for authenticated access/ attendance/ identification of the college staff members. Correspondence and Communication: For the purpose of communication with all the stakeholders, latest mobile applications and software are used. A web enabled software system called 1MESSAGE.COM through which the details of attendance and marks scored by the students as well as the details of the various activities conducted in the college are regularly sent via instant message to the parents. Instant messaging applications are used by the teachers, students and administrative staff for the purpose of communication. Interactions, sharing ideas and communications with professors, parents, alumni and community members are vital for the functioning of the institution for which e-MAIL is used. For the purpose of timely and easy dissemination of information including calendar of events, curriculum, facilities available in the campus etc the college maintains a website which is updated regularly. Academic: ICT tools and resources have helped bridge the gap between the traditional method of teaching and the element of innovation demanded by the present generation. The campus is fully Wi-Fi enabled allowing teachers to access online videos, tutorials etc through the laptops provided by the college. Teachers use Google classroom, PPTs, multimedia presentations etc to deliver lectures and to test the learning abilities of the students. Research: The library has subscribed to online resources like Westlaw, SCC Online, Manupatra and N-List. The library also has remote access facility to the students and teachers to access the library resources outside the college campus. Evidence of Success Admission: Online admission process has increased the number of out-station students including students from remotest areas to secure admission and save their time by making online fee payment. As a result of using CMS CAMPUSUITE application data storage has become hassle free, secure, easily accessible and the college has stopped the issue of physical application forms. Administration: The use of TALLY ERP 9 has saved time and reduced the burden of the administrative staff. The use of this software has completely ousted the requirement of maintaining ledgers or physical books of accounts. This has saved resources of the college. ICT enabled learning and research: These tools have developed an interest in the minds of students which is evident in their contributions to the KLE Law Journal and Chiguru, the college souvenir. The time and energy which is saved due to this, has effected in the growth and development of the institution. This has increased the participation and prizes won by students in various moot competitions, debates, MUNs etc. Reduction in use of paper: The use of technology in administrative, academic and financial departments has considerably reduced the use of paper and saved the resources of the college. Problems encountered and resources required: Upon shifting the campus, the institution faced difficulty in convincing the internet service provider, as most of them were worried about the distance. But the institution put in enormous effort in obtaining internet connection to this campus. The lack of knowledge among the staff and students regarding the use of advanced ICT tools was another issue faced by the college. It was successfully addressed by training and orienting both the students and staff regarding the same. Although the college has made considerable progress in imbibing technology in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.klelawcollege.org/naac/Best-Practices-2018-19>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the College is in consonance with KLE Society's vision as portrayed in its Emblem signifying noble service of giving education, awaken youth power to make it committed to take up any challenge and task for the upliftment of people, especially the disadvantaged. In this direction, the College is working as a torchbearer for the students of law by providing excellent academic and research environment. Being a higher educational institution it's prime responsibility to carve students to imbibe institutional values to be socially relevant along with legal education. One of the practices that the College has been observing is an enhancement of skill development programmes like moot court competitions, client counseling, judgment writing, certification programmes, sports etc which has actuated the inquisitive minds of the students. As a result, there is an increase in the number of participants and winners in many inter and intra-college competitions. The vision of the College is in consonance with KLE Society's vision as portrayed in its Emblem signifying noble service of giving education, awaken youth power to make it committed to take up any challenge and task for the upliftment of people, especially the disadvantaged. In this direction, the College is working as a torchbearer for the students of law by providing excellent academic and research environment. Being a higher educational institution its prime responsibility to carve students to imbibe institutional values to be socially relevant along with legal education. One of the practices that the College has been observing is an enhancement of skill development programmes like moot court competitions, client counseling, judgment writing, certification programmes, sports, etc., which has actuated the inquisitive minds of the students. As a result, there is an increase in the number of participants and winners in many inter and intra-college competitions. For the last five years, the rate of participation as well as the prizes bagged by the students in various competitions have raised due to the training provided to them by the college, which has boosted their confidence and motivated them to try harder. Instances where students like Ananya Gupta, Akanksha Agarwal, Ashutosh Jain, Nitin Gulecha (batch of 2018) who were participants in the skill development events and training programmes eventually were successful in winning the competition at the national level too

Provide the weblink of the institution

<https://klelcmcc.wordpress.com/>

8.Future Plans of Actions for Next Academic Year

Academic Activities • Organize Induction and Orientation Programme for first year students • Conduct Special Lectures on cross cutting issues of law • Conduct Workshops to impart practical skills and soft skills to students • Prepare Study Material for each subject to enable the students to prepare for their exams • Conduct a workshop on Outcome Based Education for faculty to enable them to create achievable course plans Co-Curricular Activities • Organize Surana and Surana National Moot Court Competition on Constitutional Law • Organize an Intra College Moot Court Competition • Conduct a Workshop on Mooting and Advocacy Skills for students of first year • Initiate a National Level Debate Competition • Initiate National Quiz Competitions on different subjects • Organize Essay Writing Competitions on different Legal Issues • Organize a National Model United Nations • Starting new initiative of Book Talks • Organize National Conference on Constitutional Law • Organize field visits to Courts and Tribunals • Conduct Seminars on current legal issues - IPR, Environmental Laws, Corporate Laws Cultural Activities • Organize a Cultural Fest - Ad Infinitum • Organize a Commerce and Management Fest • Celebrate all national festivals and days of national importance in a meaningful and inspiring way to foster values of nationalism, fraternity, harmony, patriotism, etc. • Organize an Inter-College Cultural Fest - Spandan Sports Activities • Organize sports events for staff

members • Organize Yoga Training and Awareness Programmes Other Activities •
Conduct Legal Aid Camps by Legal Aid Cell with NSS Unit of the College • Conduct
extension activities such as Blood donation, Health Checkup, etc.