



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	K.L.E. SOCIETY'S LAW COLLEGE
Name of the head of the Institution	Dr. J.M. Mallikarjunaiah
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	080-23485372
Mobile no.	9845427443
Registered Email	info@klelawcollege.org
Alternate Email	mallikarjun_jm@yahoo.com
Address	CA-2, Sir M. Vishweshwaraiah Layout, 5th Block, Ullal, Bengaluru
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560091

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Manojkumar V. Hiremath
Phone no/Alternate Phone no.	08023485372
Mobile no.	9448640187
Registered Email	iqac@klelawcollege.org
Alternate Email	manojvh@klelawcollege.org

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.klelawcollege.org/kle/wp-content/uploads/2021/12/AOAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.klelawcollege.org/kle/wp-content/uploads/2021/12/Academic-Calendar-2019-20_compressed.pdf

5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.38	2019	09-Sep-2019	08-Sep-2024

6. Date of Establishment of IQAC	01-Jul-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Decentralization of academic responsibilities by identifying programme coordinators for LLB, BALLB, BBALLB, BComLLB. 2. Conduct of training programme for faculty members to equip themselves to conduct online classes and assessment. 3. Preparation of study material to help the students to prepare for examinations during pandemic times. 4. Conduct of inter college online competitions. 5. Conduct of series of webinars on crosscutting issues in association with KLE Law Alumni Association.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Planned to provide recorded lectures to students in the middle of the academic	All the teachers received training to record the lectures and to share it

year to continue the learning process	with students and continuous assessment was done online on Google class platform				
Planned to provide study material in the middle of the academic year to students	Study material of minimum hundred and fifty pages for each subject is prepared and made available to students on the college website				
Planned to organise national level moot court competition	Did not conduct due to the closing down of the college due to pandemic, however an intra college online moot court competition was organised				
Planned to conduct the different faculty development programmes	Organised three FDPs of Five days, Three days and Two days each respectively				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Executive Board of KLE Society's Law College</td> <td style="text-align: center;">07-Sep-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Executive Board of KLE Society's Law College	07-Sep-2021
Name of Statutory Body	Meeting Date				
Executive Board of KLE Society's Law College	07-Sep-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	13-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has different management information systems for different purposes. For admission and academic related matters, a system developed by Theorem Technology is used. For Library information and services, Easylib programme is used. For academic and curricular purposes, G Suite along with Google Classroom technology is used. For communication purposes, services of lmessage.com is utilised. For payroll and for other financial matters, Tally programme is used.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This year the IQAC initiated a hybrid system of offline and ICT enabled teaching learning process to handle the challenges posed by the pandemic. The institution was successful in providing uninterrupted teaching learning platform. The institution through the Curriculum Development Committee (CDC) and Academic Committee ensured effective delivery of curriculum prescribed by the affiliating University. The Academic Committee prepared the strategy and plan of action for effective implementation of curriculum. The Committee prepared the Academic Calendar at the commencement of Academic year. The lesson plan format was given to the teachers by Curriculum Development Committee and all faculty members prepared detailed lesson plan for the subject allotted as per their preferences and submitted the same. Unlike previous years, in the academic year 2019-20, lesson plan was presented both before the internal panel of senior teachers and was presented before an external resource person Dr. Somu C., Director, School of Law, Christ University, Bengaluru and Dr.J.M. Mallikarjunaiah, Chairman, IQAC, of the college and same was reviewed by them. The changes and suggestions given by the panel members were incorporated.

Further, micro-teaching skills' simulation exercise was scheduled and accordingly every faculty member presented 30 minutes class before the peers. The exercise was analysed and suggestions were given by the peers. Along with the regular classes, seminars, group discussion, quiz, debates, case study analysis and other student centric activities were conducted for the students to help in knowledge enhancement. The college conducts periodic tests. Remedial classes in addition to regular classes were conducted to address the concerns of the slow learners and to assist them to succeed in their exams. The main thrust of the college is to nurture and imbibe professional skills in the students to be a successful professional. Clinical legal teachings like moot courts, client consultation, simulation exercises in mediation, conciliation, negotiation and arbitration and drafting exercises were conducted online. Students were encouraged to take up online internship in law firms, law chambers, judicial offices, NGOs and other legal and statutory organizations. An informal feedback is collected from the students at the end on every component. It is analyzed and a conscious effort is made to clarify the concepts and to improve the lesson delivery by all the teachers. The timely deployment of the curriculum delivery is ensured by conducting review of lesson plan implementation through regular review meetings and the review of syllabus completion made at the end of the semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLM	2 Year LLM - Constitutional Law	17/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In order to assess the impact of curriculum, feedback was obtained from parents, students, alumni and teachers for the academic year 2019-20. The feedback was obtained by circulating a questionnaire via Google Forms. The parents feedback form received a massive number of 332 responses. Majority of the parents have marked that the outcomes that their wards achieved was good, more than 8 have marked the achievement as excellent and 32 have marked it to be fair. Similarly, more than 90 have marked the relevancy of the curriculum to be fair. The pandemic had not dampened the efforts put by college in reflection of the same, more than 20 have marked the efforts of college to be excellent and 65 have marked it to be fair and above. Majority of the parents are pleased with the efforts taken by the college in overall development of their wards. However, some of them have suggested the college to inculcate research oriented approach, and provide better internship opportunities to the students. Out of the 330 responses obtained from the students, majority of them agree that the syllabus provides a comprehensive understanding of the subject. However, they are concerned with a lack of analytical skills imparted due to the necessity to</p>

rote learn for their exams. Similarly, more than 60 of the student community were able to utilize the certificate courses to complement their curriculum. Online activities conducted by the college had received active participation. 98 of the students have participated in more than one such activity. With respect to online classes, more than 41 were not satisfied, which clearly requires for reverting to physical classes. Specifically, students are requesting to be involved in more activities which involve active learning than passively consuming information. Similarly, the alumni, majority of who are practising in courts, have attributed that the course has taught them research and communication skills which are extremely useful for their profession. They also emphasize a need to have problem solving and soft skills. Substantial numbers of them have suggested that they were stimulated by the subjects in the curriculum and have emphatically supported that the curriculum has made them professionally competent. The teachers' response for the curriculum of the academic year clearly highlights that only 75 agree that the aims and objectives of the subjects were well defined and clear. However, 70 of them find that the evaluation method deployed is effective. But still 47 of the teachers think that there is scope for modification in curriculum. More than 95 think that there is scope for application of multiple pedagogy methods and 65 believe that the curriculum is imparting relevant legal skills in the students. The unique experience of delivering lectures online might not have made the teachers happy. 51 of them have marked it to be neutral or less. Contrarily, 70 of them are excited to have a hybrid model of teaching in future.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	Constitutional Law	20	29	11
BA LLB	Law	120	293	89
BBA LLB	Law	120	222	62
BCom LLB	Law	60	37	14
LLB	Law	120	182	67
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1052	11	32	Nil	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
37	37	15	24	1	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Allotment of Mentors: The Academic Committee of the college, at the beginning of every Academic Year, allot mentors for each class. The same is communicated to the students through circulars with the names of mentors of each class. Mentor-mentee meetings: The Academic Committee is assigned the task of drafting the protocols of the mentoring system. Academic Committee directs all the mentors to conduct a minimum of two meetings every month. Additionally, the mentors also meet students on ad hoc basis after the class hours periodically. The mentees also have the option to request a meeting with mentors. The minutes of the meetings are recorded and necessary follow ups are taken to ensure that the concerns of mentees are addressed promptly and effectively.

Role and functions of Mentors: The Academic committee supervises the role and functions of the mentors generally and receives monthly reports from them in order to ensure that they perform their roles as mentors effectively. The mentorship system of the institution is designed in such a way that the mentees are able to put forth their concerns without any hesitation, so as to ensure a holistic development of students. The mentors are required to be more empathetic and facilitative to the needs of the students. The role of a mentor includes, inter alia: • To guide the mentees in their academics and non-scholastics. • To address any concerns relating to academics and non-scholastics. • To identify the students in the need of special mentorship and have a periodic follow up of such mentees. • To generally help the students in the transition from college to profession.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1063	37	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	24	13	13	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. J M Mallikarjunaiah	Principal	CSR Eminent Director of Legal Institute Award. Honoured by - Competition Success Review Publishing House
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is affiliated to the Karnataka State Law University, Hubballi, and follows the prescribed mode of assessment throughout. However, certain reforms are initiated at the institutional level as follows: Theory Courses: To bring more objectivity, 50 percent of the written internal assessments is done through Multiple Choice Questions. Clinical Course I: Professional Ethics and Accounting System for Lawyers - The University prescribes a viva and two written tests. The institution also requires the students to prepare assignments on the most important cases on professional ethics as prescribed by the Bar Council of India and on the important topics. This is done with a view to bring variety in assessment and more in-depth knowledge on the subject. Further, the students are required to make presentation of the assigned topic before the peers and the course teacher. Clinical Course II: Alternative Dispute Resolution Systems - In addition to the simulation exercises and written tests, as prescribed by the university, the institution also invites the experts in the field of mediation and conciliation to train the students and further assess them, in addition to the assessment by the course teacher. Clinical Course III: Drafting, Pleading and Conveyance - In addition to the prescribed submissions, the institution requires students to appear for a written test to check the learning levels of students. The assessment did not suffer due to the pandemic and efforts were made at institutional level to facilitate smooth and transparent conduct of internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliating university provides a broad Academic calendar at the start of every Academic Year. The institution complies with the dates prescribed in the same and prepares an Academic calendar at the institutional level. It includes dates of commencement of classes, last working day of each semester, dates of internal assessment and examinations, and the dates of other events. The task of preparing the calendar is given to Academic Committee. The committee also ensures that the listed events are conducted on the dates mentioned except in the situations of necessity when the dates should be altered. The Committee has ensured that all the activities are done in virtual mode owing to the pandemic.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.klelawcollege.org/course-pos-and-psos/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
402	LLM	Constitutional Law	11	10	90.91
310	BBA LLB	Law	102	79	77.45
210	BA LLB	Law	71	46	64.79

106	LLB	Law	41	18	43.9
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.klelawcollege.org/feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	Nil	KLE ACADEMIA	100000	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Copyright, Trademark and Patent Practice	Navodhbhava - IPR CELL	12/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management Commerce	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	132	Nil	2
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orphanage Visit	Legal Aid Cell	11	7
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
Clean India Awareness Jatha	Legal Aid Cell	Sarvodaya Divas	12	4
Aids Awareness Program	Cultural Committee	World Aids Day 2020	5	6
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
529	47.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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Easylib Web	Fully	Web 6.2a	2006
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4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	0	2	0	1	8	1	25	0
Added	7	0	0	0	0	0	0	0	0
Total	72	0	2	0	1	8	1	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
155	141.26	110	101.18

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has the well-defined policy and procedures for ensuring the adequate facilities for teaching learning, augmentation, maintenance and utilizing physical, academic and support facilities according to the growing needs and interest of the students and other stakeholders. The Infrastructure and Maintenance Policy: The institution aims to ensure effective mechanisms for the upkeep of the infrastructure and other facilities to have a safe, reliable

and secure environment which is fit for optimum utilization of the facilities and endeavors to upgrade its technological support to meet the positive academic atmosphere and smooth effective functioning of the institution. The institution strives for academic excellence by providing an ambience for an effective learning process through well-equipped and spacious class rooms with ergonomic furniture, ICT support, library and information center with learning resources, E-resources, database, reading rooms, reprography and internet facilities along the physical structure like auditorium, conference halls, audio visual rooms and other facilities are provided for the academic, cultural and co-curricular activities. The institution caters for health and welfare while promoting physical and mental well-being of faculty members, administrative and support staff through the establishment of staff rooms with ICT facilities, canteens facilities, office space, drinking water facilities, yoga, sports physical fitness, recreation and other amenities. The institution takes measures for utilization of renewable resources by harnessing rainwater and solar energy, effective waste management through segregation of dry and wet waste and creates and maintains an eco-friendly campus. System of Maintenance and Utilization: Budget provision is made for new as well as old facilities and for repairs and maintenance. The infrastructure and library budget is prepared every year. Stake-holders suggestion is taken into consideration in-house engineer is in-charge of the building maintenance and is assisted by the administrative head and attendant personnel. All repair works shall be attended only with the prior approval of the institution head which is done preferably only during Vacation. Physical and ICT facility which is being maintained by outsourced agencies the committee in-charge is responsible for monitoring and renewal of contract for maintenance of elevator, AMC, house-keeping, ICT maintenance, photocopy and print center and cafeteria. One industrial RO Unit and fire safety equipment is installed along with drinking water dispensers in each floor to meet the drinking water requirements and safety of the students and staff. Procedures for Maintenance and Utilisation of Infrastructure Facilities: A register is maintained in the institution for requisitions of ICT facilities and for its repairs and maintenance work. The In-house engineer looks after building and electrical systems maintenance while having the routine inspections is done twice a month, general repairs and emergency repairs is done as and when noticed to authorities. Exterior and interior painting is scheduled once in 5 years and when needed same will be done during vacations. All the facilities like canteen, gymnasium, sports facilities, parking and garden facilities are maintained on a regular basis. Regular pest control treatment is carried out in the campus. The college website is maintained regularly and kept updated by the Social Connect Committee.

<https://www.klelawcollege.org/infrastructure-maintenance-policy/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Moot Court Expenditure Grants / Scholarship from KLES LC/ Admission Fee Concession (KLES LC)	123	491205
Financial Support from Other Sources			
a) National	Karnataka Social	56	154134

	Welfare Development (SC/ST) / BC Fees Concession Scholarship		
b)International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Development Workshop	12/09/2019	27	Mr. SreenidhiKandukur, founder and trainer at BEATS
Indian Constitutional History Workshop	13/11/2019	52	Centre for Law and Policy Research
Personal Counselling and Mentoring	01/08/2019	5	KLE Societys Law College, Bengaluru
Orientation Programme	02/08/2019	120	Xplore Academy, Bengaluru.
Remedial Classes	02/12/2019	150	KLE Societys Law College, Bengaluru
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Overview of Legal education in the United States	Nil	31	Nil	Nil
2020	Live Webinar on the Importance of Internships vis-à-vis the legal profession: An insight into building one's CV	Nil	157	Nil	Nil

2020	Importance of Internships vis-à-vis the legal profession: An insight into building one's CV	Nil	56	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	10	Bachelor in Law	Law	Sandip University, NLU Aurangabad, NLU Jodhpur, NUJS Kolkota, Symbiosis Law College Pune, Alliance University Bengaluru, Jindal Global Law School Sonipat, University of Allahabad, University of Amsterdam	LLM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Avighna	Inter-Class	480
Onam	Inter-Class	230
Ad-Infinitum	Inter-Class	650
Freshers Day	Inter-Class	550
Kannada Rajyotsava	Inter-Class	180

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Administrative bodies/committees of the institution To engage students at all levels of academics and administration of the institution the KLE Societys Law College has constituted the Student Council - a Students Representatives Committee, to engage the student community on a proactive basis. For the academic year 2019-20, the institution initiated the process of constituting the student council by inviting applications from each class through the respective class teachers. In case of no applications received the class-teachers are instructed to nominate the students name for the student council. Applications received from respective class teachers were submitted to the core committee, consisting of the Principal, the Academic Coordinator, and the faculty representatives. This core committee would further shortlist the candidates from the received applications and conduct interviews. The shortlisting of students for Student council is based on the below mentioned criteria: • For the 1st year students, the academic performance during the pre-university course or the previous degree along with their participation in extracurricular activities is taken into consideration • For the subsequent year students, attendance of previous semesters, academic performance and participation in curricular and extracurricular activities in the institution is taken into consideration. • Further, the students shortlisted will be interviewed by the panel, and the final selection for the Student Council membership will be processed by the core committee members. The Student Council through the different levels of administration, engaged itself in conducting various curricular, co-curricular and other extension activities of the institution. The commencement of operation of student council for the academic

year 2019-20 started with the Inauguration of college activities and Fresher's day celebration, and further the members of the students council actively engaged the students of the institution meticulously at different level in hosting a series of events like seminars, conferences and workshops. The Student Council is part of various Student Welfare programmes. The HEI recognized the student's role to be important in policy making of the college, the student members are made as the formal members of various statutory committees such as Anti-ragging Committee, Girl Student Grievance Cell etc. The indispensable role of student council members in assisting the statutory committees to understand the issues faced by the student community is effective and functional. The statutory committee resolves and redresses the issues and challenges faced by the student community. The student council joined hands with other committees of the institution in organising extension activities including NSS, blood donation camps etc. In the extended activities of the student council, Independence Day, Ganesh Festival, Ethnic Day, Spandan - Cultural Fest, Annual Sports Meet, Farewell and Annual Day are celebrated. As a part of formal reporting, the student council members meet every semester for distribution and allocation of responsibilities, to keep track of its activities and for the future course of action, to coordinate with other committee members for conducting activities in the college. Adding glory to the institution, the student members facilitated in building an efficient and effective student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni of KLE Society's Law College, Bengaluru have constantly reverted to their alma mater and while understanding the responsibility they have contributed towards the alma mater in various capacities. They have been contributing immensely towards the growth of the institution through academic engagements such as guest lectures, seminars, and professional guidance and assisting college students in securing full time and part-time internship. The utilisation of professional expertise of alumni is channelized and the college invited them as judges for various academic events like Moot Court, Client Counselling, Legal Drafting, Judgment Writing Competitions, etc., and as panel members and resource persons for Conferences, Seminars and Workshops. In creating awareness among the students about professional skills and orienting newly admitted students during Induction and Orientation Programme, the alumni plays a responsible role and enlighten the students through their practical experiences in profession also guide about their career objectives by addressing the compatibility between the professional courses opted and its prospects and dividends it yields in the future course of time. In tandem with the intended objectives of its establishment, the KLE Law College Alumni Association held meeting immediately after the declaration of the lockdown due to COVID -19 and chalked out the online activities. Accordingly the association organised series of 30 webinars on the cross cutting issues of law and on the topics that are not dealt in regular curriculum. Students and faculty members of the college got immensely benefitted by the expert talks that were delivered by the alumni in those 30 webinars. The Alumni association members meet often for distribution and allocation of responsibilities, to keep track of its activities and for the future course of actions and to coordinate with other committee members for conducting activities in the college.

5.4.2 – No. of enrolled Alumni:

128

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

33 Webinars were conducted on the cross cutting issues and topics relevant to students to start their career.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Uploading of Loom lecture classes to Google Classroom Under the instructions of the Principal, IQAC meeting was conveyed in the month of March 2020 looking into the increasing pandemic. In the meeting Principal expressed the apprehension of closure of institutions for human usage. Then in consultation with the IQAC Coordinator, Academic Coordinator, Course Coordinators and Staff it was planned to organise a workshop for usage of Google Classroom including the guest faculty. In the workshop Mr.Ashwary Sharma, Assistant Professor, trained all the faculty as to the usage of Google Classroom and it was decided to make use of the said platform to continue the Academic Activities if the situation worsens in future. Further faculty members were trained to prepare the Loom Video classes and posting the same on Google Classroom if classes are going to shut in future due to pandemic. The apprehension came true and lockdown got announced but as the staff were already well equipped with technology the academics never got hindered teachers got distributed with the subject/syllabus to cover by making loom videos from home and uploading the same to Google Classroom. Further, on regular basis quiz assignments and writing assignments were given to students to ensure their participation and continuous learning. Course coordinators got distributed the work to follow up the syllabus completion by Faculty by uploading video lectures to Google Classroom. Conduct of Online Competitions for students : The pandemic resulted in lockdown and standstill of co-curricular activities. To challenge this pandemic IQAC mooted the idea of conducting various online inter collegiate competitions. Further, in a faculty meeting convened on Zoom platform on 24th April, it was resolved to organise various online co-curricular and extracurricular activities under the coordinatorship of different faculty members of the college. On 27th April 2020, a mail communication was sent to all the faculty members about 13 different activities that are slated and they were given the responsibility to carry out the same from 30th April 2020 to 16th May 2020. The programmes consisted of webinars, competitions, skill developmental activities, etc. Distribution of works and responsibilities during NAAC Peer Team Visit : To complete the task of inspection of NAAC Peer Team Visit to college in the month of August 2019 in the last week of July through an IQAC meeting plan of action was drawn and different tasks and responsibilities were distributed to faculty members. The tasks such as hospitality of Peer team, Document presentation, College activities presentation, Cultural activities, Meeting of Parents, students and alumni with the Peer team, campus tour of the Peer team, visit of peer team to Hostels, Poster presentation, Making of Events Booklet etc., were assigned to different faculty members and administrative staff. Further to look after the regular conduct of the classes and to over see the internal assessment, consolidation of IA marks and submission of the same to the affiliating University, three different course coordinators were identified -Dr. Mahesh R.S, Ms.Jomy, Ms.Sharada K. S, Mr.Harsh Pratap Singh

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The whole admission process has been made paperless by using Campus Management Suite(CMS) software. The software is designed to provide complete online support for students to take up the admissions. Counseling was conducted to individual aspirants with a view to help them with detailed information regarding different courses. It helped them in choosing the programme based on their interest, ability and career plans. Further an admission committee is constituted to streamline the whole admission process.</p>
Industry Interaction / Collaboration	<p>The Faculty members and Students of the College, Visited the 10th BCS Youth Parliament, New Delhi, from 19th to 26th of Feb 2020. Dr. Chaitra Prasad M.D, Assistant Professor of Political Science, Coordinated the Event. Eleven students who got Selected through National Level screening by BCS-Bharatiya Chatra Sanshad, New Delhi, Participated in this Event. Faculty and Students visited the Prestigious venue The Vigyana Bhavan and Actively Participated in all the National level discussions, three of our students received the Best Speaker Awards in the prestigious Programme inaugurated by Hon'ble Vice -President Shri. M. Venkaiah Naidu and Former President of India Shri Pranab Mukherjee. In this educational excursion, our Faculty members and Students visited the Supreme Court of India and had an opportunity to meet and understand the Legal Notions and Proceedings of the Supreme Court with many Redoubtable Judges of Supreme court including Chief Justice Shri. Shard Arvin Bobde. District Legal Service Authority, Bengaluru Rural District, Bengaluru, BBMP Composite Pre-University College and K L E Society's Law College jointly organized Legal Literacy and Awareness Programme on 16/11/2019. College students and faculty members participated and performed Skits on Right to Education and Dowry Prohibition. In this BBMP Composite College, around three hundred students participated in this event. The College</p>

Principal Sri Nagaraj spoke on the topic importance of education. Our faculty Mr. Jayanth Kashyap spoke on the Article 32 and Fundamental Rights under the Constitution. Students interaction with faculty Dr. Mahantesh B Madiwalar received a great feedback.

Human Resource Management

The faculty meeting is conveyed in the beginning of the academic year and the Principal in consultation with the IQAC encourages the faculty to form different committees and to be the members of such committees as per their interest and ability. All committees are advised to give their policy and plans for the academic year same is sought to be achieved.

Library, ICT and Physical Infrastructure / Instrumentation

Even during the challenging time of pandemic, our library has made all the efforts to provide learning resources to support teaching and learning activity. To support students and faculty members with e-resources, remote access (off campus access) is provided through RemoteXs software. Library has a subscription to software with 200 users licence and efforts were made to increase the numbers to 500 users in case of emergency. Currently, 170 active members are using our e-resources through RemoteXs.

Research and Development

The pandemic could not stop the research work of the institution wherein 7th Edition of KLE Law Journal was published. Out of the huge responses the editorial committee has finalised 13 quality research papers for final publication. The Journal aspires to bring to light different legal issues addressed by authors in their respective articles.

Examination and Evaluation

As the institution is affiliated to KSLU, the University itself conducts the end semester examination and central evaluation is held at Hubballi, the headquarter of the University. The Senior Faculty of our college holds the privilege of being members of the examination committee of University. They actively involve themselves and render necessary suggestions for quality improvements in the activities related to examination such as question paper setting, scrutiny and evaluation of the answer scripts.

Teaching and Learning

To maintain quality education and

delivery of the curricula teachers are encouraged to include different teaching pedagogy as per the need of content of the subject. The same was ensured by conducting a micro teaching presentation given to all the faculty in the presence of Principal and even Principal himself presented his micro teaching by leading all from the front. The valuable feedback has been given at the end of the micro teaching by all the faculty towards improvement in the curriculum delivery.

Curriculum Development

The college being affiliated institution of the Karnataka State Law University the scope for designing the curriculum is very less. But, the Principal and other senior faculty who are the members in different academic bodies of the University always tried to suggest the University in Curriculum development towards making it much more practical oriented and skill oriented.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Done. A micro website is created and maintained to assist and guide the students in placements and internships.
Examination	Done. Online internal assessment is done by using Google-meet, Google Class and Google Forms.
Planning and Development	Done
Administration	Done
Finance and Accounts	Done

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2020	5-Day Faculty Development Programme	Nil	28/01/2020	01/02/2020	34	Nil
2020	3-Day Micro-Teaching and Feedback Exercise	Nil	02/02/2020	04/02/2020	34	Nil
2020	2-Day Workshop on Conducting Online Classes	Nil	17/03/2020	18/03/2020	34	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
7 days National Level Online Faculty Development Programme in 'Public Law'	5	03/08/2020	09/08/2020	7
One week online FDP on Innovative Teaching Methods Research in Law : Challenges Ahead'	1	05/07/2020	11/07/2020	7
1st Virtual National Faculty Development Programme on Teaching Pedagogy and Research Skills Post COVID 19	1	22/06/2020	28/06/2020	7
National level 4 days Online FDP-OLMS- Designing E-content	2	13/05/2020	16/05/2020	4
International	1	07/05/2020	10/05/2020	3

faculty development programme on Innovative Teaching and Research practices

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Provident fund Gratuity Transport facility Faculty development programme and administrative training is provided for teaching and non-teaching staff Subsidized Health insurance facilities are made available for both teaching and non-teaching staff. College has entered into a MOU with leading hospitals in Bengaluru to giving treatment at concessional rates to staff members availing health insurance facility. Financial assistance for attending seminar, conference/workshop. Supply of food and refreshment to staff during busy work schedule like preparation for mega events, Examination, preparation for statutory authority's inspection. Staff members can avail short term and long term loan facility at low rate of interest from Staff Credit Cooperative society. K.L.E.Society has given rent free office and infrastructure to Staff Co-operative society. Free Multi-gym and recreation facility</p>	<p>Provident fund Gratuity Transport facility Workshops, Seminars and National conferences are organized by the college for the benefit of its staff and software training programmes are organized for administrative such as tally, e- payroll, and Campus suite management. Subsidized Health insurance facilities are made available for both teaching and non-teaching staff. College has entered into a MOU with leading hospitals in Bengaluru to giving treatment at concessional rates to staff members availing health insurance facility. Supply of food and refreshment to staff during busy work schedule like preparation for mega events, Examination, preparation for statutory authority's inspection. Staff members can avail short term and long term loan facility at low rate of interest from Staff Credit Cooperative society. Free Multi-gym and recreation facility Free internet facility</p>	<p>Transportation facility from hostels and different pick-up points in the city. Financial support for attending Moot Court, Trail Advocacy and other competitions. Subsidized Health insurance facilities are made available for both teaching and non-teaching staff. College has entered into a MOU with leading hospitals in Bengaluru to giving treatment at concessional rates to staff members availing health insurance facility. Supply of food and refreshment to student volunteers during busy work schedule like preparation for mega events. Canteen facility Multi Gym at concessional rate and recreational facility Free internet facility Reading room with computer facility (E-Library consisting online Database) for research in the library Reimbursement of stationary expenses towards moot court competitions Placement Cell for student placement as well as assisting them in finding offices for internships.</p>

Free internet facility
 Personal laptops are given to full time faculty which they can take home on all the days except during annual maintenance and repairs. Faculty pursuing Ph.D. and other additional courses are facilitated with flexible working hours, paid leaves, library facility and remote access to digital resources from anywhere. Salary advance will be given to staff members in need.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College accounts are audited regularly. K.L.E. Society has a policy to have both Internal and external (Statutory) financial audit. It is done by chartered accountants duly appointed by K.L.E. Society Belagavi. Internal audit is conducted quarterly and external audit is done annually. Auditor sends the report along with observations to the Secretary, Board of Management, K.L.E. Society, Belagavi. For the financial year 2019-20 college accounts were audited by Geetha Chandrakant Co. Chartered Accountants and they submitted the report dated 25-06-2020 with two observations. The Principal of the college submitted the Compliance for Audit Report dated 30-06-2020 to the Secretary, Board of Management. The audit reports of all the institutions under K.L.E. Society Belagavi are put before the General Body in its annual meeting for its consideration and approval. There has not been any major audit objection. Discrepancies, if any, as pointed by the audit report are duly addressed and got resolved every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

93456649.17

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

A training programme was conducted for handling salary section and establishment section of new office automation software i.e. Human Capital Management "HCM". Two members among the support staff had attended a training programme on 12th December, 2019 at K.L.E. S's S.Nijalingappa College, Bengaluru.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Before the accreditation the usual way of curriculum delivery was to prepare the lesson plan and to review the same. But, after the accreditation institution went a step further and conducted a FDP for training the faculty in relation to preparing the outcome based lesson plan. Furthermore the micro teaching of individual faculty was arranged to ascertain the effectiveness of curriculum delivery and to suggest the improvements. The usage of Google Classroom for curriculum delivery was completely got institutionalized and all the faculty started using Google Classroom.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Human Rights Day	10/12/2019	10/12/2019	25	15
Guest Lecture on "International Human Rights Law"	13/08/2019	13/08/2019	35	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. World Environment Day 2020 quiz conducted by Green Lawyers Club
2. Tree Plantation Drive on 5 June 2020

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/06/2020	1	Tree Plantation	Nil	15
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct - Staff	01/08/2019	The code of conduct is published on the college website and also shared through mail with the stakeholders. Newly recruited staff members are provided with the copy of code of conduct and they are appraised about the same in induction meeting of newly recruited faculty members.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution Day	26/11/2019	26/11/2019	88
Human Rights Day	10/12/2019	10/12/2019	50
Independence Day	15/08/2019	15/08/2019	60
World AIDS Day	01/12/2019	01/12/2019	45
Gandhi Jayanti and Lal Bahadur Shastri Jayanti	02/10/2019	02/10/2019	52
World Environment Day 2020	05/06/2020	05/06/2020	44
Advocates Day	03/12/2019	03/12/2019	40
Valmiki Jayanti	20/10/2019	20/10/2019	38

Tobacco Free Youth	29/02/2020	29/02/2020	15
Unity Day	31/12/2019	31/12/2019	61
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of Solar panels 2. GLC Cleanliness Campaign 3. Tree Plantation Drive by GLC 4. Wet waste generated in college is collected by local farmer to feed cattle 5. Rain water harvesting 6. 100 percent lighting requirement met through LED bulbs

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Streamlining of Placement and Internship Process 2. Objectives of the Practice: • Making placement process more transparent • Quick announcement of new placement and internship opportunities • Archiving of all placement and internship opportunities • Creation of database of past and potential recruiters • Providing a platform to recruiters to learn more about our students 3. The Context The placement process suffered inefficiencies due to lack of proper standard operating procedures and communication channels. This led to lack of reach of placement opportunities to students. Opportunities used to be announced through multiple channels making it difficult for students to keep a track of all the opportunities. Another problem which was faced by the students was the lack of information about the recruiter and the job/internship profile, the eligibility for position, and process of application. To solve all these problem, the whole placement process was revamped and SoPs were drafted. 4. The Practice All the activities coordinated by the Placement Committee went 100 online. The Committee launched its full featured website on 2nd October 2018 to facilitate announcement of recruitment and internship opportunities and application to jobs and internships throughout the website. Since launch, the website has successfully eased the overall process of recruitment by making the whole process structured and systematic. This is reflected in the overall following of the website by more than 300 students in that year. The revamped process was implement in the following areas of the Committee's functioning o Announcement of new placement and internship opportunities o Email Alerts to students and followers on announcement of any new opportunity or update in the existing opportunity o Job updates from other sources on the internet o A dedicated space for the prospective recruiter to learn about the institution, and the profile of students taking part in placement. Also, a form to collect responses from a recruiter interested in visiting the institution. o A dedicated space for the students to learn how to make their CV. The process greatly improved the overall placement process while ensuring transparency, traceability and reduced administrative load. 5. Evidence of Success • More students applying for internship and placements through Placement Cell • Databasing helped us to reach out to past recruiters • Considerably more number of students secured internship positions through Placement Cell

1. Title of the Practice Integration of Google Classroom 2. Objectives of the Practice Easy accessibility of learning resources Archiving of learning resources Conducting assessments online Providing an exclusive platform for students and teachers to interact about the subject 3. The Context Before the introduction of Google classroom teachers faced various problems in making announcements distributing learning resources conducting assessments like quizzes, polls, etc. Students also faced problems in finding learning resources keeping track of all the announcements made in relation to the subject and taking part in assessments. Teachers used to share learning materials on different channels such as email,

WhatsApp, etc, which made it difficult for students to find all the learning materials shared by the teachers in one place. In addition to that, different teachers had different methods of distributing learning materials. Also, teachers found it difficult to archive the learning resources that they shared.

The college had a G-suite subscription and some teachers were already using Google Classroom. These teachers were overwhelmingly positive about the utility of Google Classroom as a platform to address all these issues. 4. The Practice Google Classroom was identified as a platform that could address all of the above-mentioned problems. Since the college already has a Google-suite subscription, it was only a matter of institutionalising the practice and mandating every teacher to create a Google Classroom for their subject. To do this, the college informed all the faculty members to mandatorily create a Google Classroom for their subject. Followed by this, there was a training programme on the use of Google classroom which was conducted for all the faculty members. After the training program, all faculty members were told to create Google Classroom for their subject and submit the details of the same to one faculty member who was identified as admin for all Google Classrooms.

Shortly after the training, all teachers created Google Classroom for their subjects and added students to their respective Google classrooms. In the first class of the semester, students were told about Google Classroom and its utility, and how to use Google Classroom properly and effectively. Since the Odd Semester of 2019-20, the college is using Google Classroom regularly and the practice has been successfully institutionalised. 5. Evidence of Success All the teachers have created Google classroom for their subject and enrolled all the students in the Google classroom All the learning resources are now uploaded on Google classroom they can be easily accessed by the students Teachers conduct assessments regularly on Google classroom using the assignment in the quiz functions of Google classroom The internal test instructions and online internal tests were also conducted by using Google classroom Announcement of assignment topics submission of assignments and grading of assignments is also being done on Google classroom Online assessments and internal tests are conducted on Google Classroom.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.klelawcollege.org/naac/Best-Practices-2019-20>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Preparation of study material in association with other five law colleges of KLE Society during pandemic and preparedness to conduct the online classes to continue the teaching learning process undeterred much before the Government and regulatory bodies instructed to do the same. As per the Govt. of Karnataka Order dated 13th March 2020, classes were suspended from 14th March 2020. In order to cope up with the situation it was decided to hold online classes and a two-day workshop to train the faculty members was conducted. A two-day workshop on 17th and 18th March 2020 was organised to train all the faculty members to conduct online classes by using Loom, Zoom and Google Meet software tools, and to enhance the usage of Google Classroom by publishing video lectures, assigning assignments and monitoring the participation of students on virtual platforms. After the workshop, subjects were redistributed to all faculty members and a plan of action to conduct the online classes was drawn. As per the plan, online classes were conducted from 23rd March 2020. Over 700 recorded lectures, over 150 online classes have been conducted by using Loom, Zoom and Google Meet platforms and the same is shared to students through Google Classroom. Along with online classes around 400 PPTs and study materials have

been shared with students. Undeterred by the lockdown declared by the Government, the college conducted series of co-curricular activities. The IQAC of the College planned different co-curricular activities and same were conducted between 30th April 2020 and 30th June 2020. The activities consist of special lectures, webinars, competitions, skill development activities, etc.

Provide the weblink of the institution

<https://www.klelawcollege.org/study-materials/>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year 2019-20 Academic Activities • Organize Induction and Orientation Programme for first year students • Conduct Special Lectures on cross cutting issues of law • Conduct Workshops to impart practical skills and soft skills to students • Prepare Study Material for each subject to enable the students to prepare for their exams • Conduct a workshop on Outcome Based Education for faculty members to enable them to create achievable course plans Co-Curricular Activities • Organize Surana and Surana National Moot Court Competition on Constitutional Law • Organize an Intra College Moot Court Competition • Conduct a Workshop on Mooting and Advocacy Skills for students of first year • Initiate a National Level Debate Competition • Initiate National Quiz Competitions on different subjects • Organize Essay Writing Competitions on different Legal Issues • Organize a National Model United Nations • Starting new initiative of Book Talks • Organize National Conference on Constitutional Law • Organize field visits to Courts and Tribunals • Conduct Seminars on current legal issues - IPR, Environmental Laws, Corporate Laws Cultural Activities • Organize a Cultural Fest - Ad Infinitum • Organize a Commerce and Management Fest • Celebrate all national festivals and days of national importance in a meaningful and inspiring way to foster values of nationalism, fraternity, harmony, patriotism, etc. • Organize an Inter-College Cultural Fest - Spandan Sports Activities • Organize sports events for staff members • Organize Yoga Training and Awareness Programmes Other Activities • Conduct Legal Aid Camps by Legal Aid Cell with NSS Unit of the College • Conduct extension activities such as Blood donation, Health Checkup, etc.